

Revising Assignments and Syllabi to infuse SUNY Diversity, Inclusion, and Social Justice content

Carla J DuBose-Simons, PhD SUNY Diversity Equity Inclusion and Social Justice Fellow 2023-2025

The following questions might be helpful guides as you construct assignments and / or syllabi that address DEISJ learning outcomes.

Consider an assignment that you already have or a class you are already teaching. How could you infuse [DEISJ learning content or learning outcomes](#)?

Assignment	Syllabus
What are your learning outcomes for this assignment?	What if any content would you need to add to fulfill the DEISJ learning objectives? How might you diversify your class content?
Which DEISJ learning outcomes might you be able to infuse in this assignment?	If you are creating an <i>DEISJ infused class</i> , consider at least 1 SLO. If you are crafting a <i>DEISJ designated class</i> , consider all 3 SLOs.
Where and how would this content be infused?	How could you align your class learning objectives with DEISJ Gen Ed SLO's
What additional content might you need to teach to support students in successfully completing this assignment / learning objectives?	What kinds of assignments might you assign to fulfill these learning objectives? Consider high stakes, low stakes and medium stakes assignments.
How might you assess this assignment?	How might you assess student learning?