

SUNY DEISJ Fellows Webinar Series 2025

Teaching DEISJ - Intersections of AI and DEISJ

Citations and Additional Resources

- Ayala, S (2023). ChatGPT as a universal design for learning tool supporting college students with disabilities. *Educational Renaissance*, 12(1).
<https://journals.calstate.edu/er/article/view/3866>
- Gallent Torres, C., Zapata González, A., & Ortego Hernando, J. L. (2023). El impacto de la inteligencia artificial generativa en educación superior: Una mirada desde la ética y la integridad académica. *RELIEVE - Revista Electrónica de Investigación y Evaluación Educativa*, 29(2). <https://doi.org/10.30827/relieve.v29i2.29134>
- Giray, L. (2024). The problem with false positives: AI detection unfairly accuses scholars of AI plagiarism. *The Serials Librarian*, 85, 181-189.
<https://doi.org/10.1080/0361526X.2024.2433256>
- Nelson, L. L. (2021). *Design and deliver: Planning and teaching using universal design for learning* (2nd ed.). Brookes Publishing.
- Pollina, R. (2023, July 21). Purdue professor accused of being AI bot for lacking “warmth” in viral email: “I’m just autistic.” New York Post.
<https://nypost.com/2023/07/21/autistic-purdue-professor-accused-of-being-ai-for-lacking-warmth-in-email/>
- Zdravkova, K., Krasniqi, V., Dalipi, F., & Ferati, M. (2022). Cutting-edge communication and learning assistive technologies for disabled children: An artificial intelligence perspective. *Frontiers in Artificial Intelligence*, 5, 970430.
<https://doi.org/10.3389/frai.2022.970430>