



The State University
of New York

SUNY Applied Learning Campus Plan Campus Applied Learning Plan Part II

Data Collection and Reporting

Due April 15, 2016

Campus Name:	Click here to enter text.
Date:	Click here to enter a date.
Narrative Compiled by:	Click here to enter text.
Summary	On May 6th, 2015, the SUNY Board of Trustees passed a resolution stating that SUNY shall develop a plan to make approved applied learning activities available to SUNY students enrolled in the 2016/17 academic year, and that this plan will include individual campus plans. The resolution follows from language in the 2015-16 Enacted State Budget (in an "Article VII" bill). Based on this language the Applied Learning Steering Committee has broken campus plans into VII parts. This assignment represents Part II of VII of campus applied learning plans and focuses on your campus plan for data collection. Part II should be submitted as a descriptive narrative regarding your campus-level collection of data on approved applied learning activities. Develop a campus plan for the collection and reporting of data on students engaged in approved applied learning activities. Specify how you intend to collect and measure numbers of students and programs. The submission of your first round of data will be due alongside the final documents on May 1, 2017, not with this report. At that stage campuses may submit student data through SIRIS or other method (e.g. a separate survey). The data requested will be at the student unit-record level and include number of students engaged in approved applied learning activities, broken down by specific activity as well as information about number of faculty engaged in applied learning. Please refer all questions to AppliedLearning@suny.edu.
Question 1	Share your campus plan for data collection and reporting here. Specify how your campus will collect data on number and type of approved applied learning activities.
Question 2	What is your campus plan for designating activities/sections/courses/programs as having or requiring approved applied learning activities?

Campus Name:	Click here to enter text.
Date:	Click here to enter a date.
Question 3	What is your plan for using these data to measure student success and institutional outcomes (such as persistence, retention, graduation rate, student engagement, student employability)?

NOTE: Forward all materials to AppliedLearning@suny.edu no later than April 15th, 2016



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Faculty Engagement

Due April 15, 2016

Campus Name:	Click here to enter text.
Date:	Click here to enter a date.
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Summary	On May 6th, 2015, the SUNY Board of Trustees passed a resolution stating that SUNY shall develop a plan to make approved applied learning activities available to SUNY students enrolled in the 2016/17 academic year, and that this plan will include individual campus plans. The resolution follows from language in the 2015-16 Enacted State Budget (in an "Article VII" bill). Based on this language the Applied Learning Steering Committee has broken campus plans into VII parts. This assignment represents Part III of VII of campus applied learning plans and focuses on faculty engagement in applied learning. This plan should be submitted as narrative with questions answered in the spaces provided. The University Faculty Senate has passed a resolution regarding the role of faculty in credit-bearing applied learning experiences. The Faculty Council of Community Colleges has developed a position statement on faculty purview over curriculum. Documents are available in the Dropbox folder. Please refer all questions to AppliedLearning@suny.edu.
Question 1	Provide an overview of current faculty responsibilities regarding oversight and assessment of approved applied learning activities. What is your process for approval of new or customized faculty-initiated activity?
Question 2	Describe how faculty who currently oversee these approved activities are supported. What supports (such as events, workshops, other professional development, compensation) will your campus provide?
Question 3	Describe any current campus methods for supporting new faculty activities.

Campus Name:	Click here to enter text.
Date:	Click here to enter a date.
Question 4	What is your campus plan for acknowledging engaged faculty?

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SUNY Applied Learning Campus Plan Campus Applied Learning Plan Part IV

Student Engagement

Due April 15, 2016

Campus Name:	Click here to enter text.
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Narrative Compiled by:	Click here to enter text.
Summary	On May 6th, 2015, the SUNY Board of Trustees passed a resolution stating that SUNY shall develop a plan to make approved applied learning activities available to SUNY students enrolled in the 2016/17 academic year, and that this plan will include individual campus plans. The resolution follows from language in the 2015-16 Enacted State Budget (in an “Article VII” bill). Based on this language the Applied Learning Steering Committee has broken campus plans into VII parts. This assignment represents Part IV of VII of campus applied learning plans and focuses on student engagement in applied learning. This plan should be submitted as narrative with questions answered in the spaces provided. When answering the questions please include an explanation of the roles and responsibilities of students/facilitators. *The Student Assembly and Faculty Council of Community Colleges have passed resolutions regarding student roles in unpaid internships. Both are available in the Dropbox folder. Please refer all questions to AppliedLearning@suny.edu.
Question 1	Provide an overview of the supports offered to students who are interested in taking approved applied learning activities. How can students currently navigate approved activity offerings? What is your process for approval of new or customized student-initiated activity?
Question 2	Describe how approved applied learning activities are promoted to and shared with students. How is information about applied learning activities built into the orientation or advising process?

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Date:	Click here to enter a date.
Question 3	What is your campus plan for formally incorporating student feedback into each approved applied learning activity? What process does or will a student follow if they have a grievance with an off-campus site?
Question 4	What is your campus plan for including students in the continued improvement of existing applied learning activities and development of new applied learning activities?

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