

SUNY University Faculty Senate Guide to Internships and Co-ops

PLANNING, IMPLEMENTATION AND ASSESSMENT



Subcommittee Members

Charge: Update 2007 UFS Internship Guidebook (added co-op)

Janet Nepkie, Chair	SUNY Oneonta	Faculty
Joseph Aini	SUNY Albany	Career Services
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Donna Pesta	SUNY Cobleskill	Career Services
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Applied Learning = High Impact Education

- Students report enhanced learning with internships
- Internships encourage academic excellence and diversity
- Programs with internships attract good students

Common sense conclusion?

Develop and support internships and co-ops
on your campus.

Guiding Principles for SUNY Internships

Passed by University Faculty Senate, April 2015

1. Curricular aspects of internships shall be the responsibility of appropriate, qualified faculty who are members of the academic department within the discipline in which the internship is offered.
2. Specific Learning Outcomes, defined by qualified faculty, will dictate the role of the internship in the academic major or program
3. Applied learning/experiential education shall be delivered with academic rigor and educational effectiveness.

Guiding Principles

4. Faculty compensation and schedule for instruction and supervision of applied learning shall be commensurate with compensation and schedule adjustment for any other credit-bearing course taught by that faculty member.
5. Faculty and student services personnel will work together to enrich the Applied Learning student educational experience

Some Questions about Internship/Co-op Instruction and Support

Faculty qualifications and training?

Availability of qualified faculty?

Faculty Compensation?

Class size decisions?

Requirement for syllabus, learning outcomes, grading criteria?

Assessment, relationship to campus mission and strategic plan?

Some Common Sense Answers

What are your answers for these same questions for Comp 100?

In most cases, you'll be able to use those same answers for Internships and co-ops

Internships and Co-ops offered by or associated with a campus should have the same quality and academic rigor as all other campus offerings.

Faculty Role in Applied Learning

Commissioner's Regulations:

- Faculty are responsible for curricular objectives
- Measurement and evaluation of achievement
- Providing academic advice to students.

April 15: Campus Plan for Applied Learning due

UFS Guide to Internships and Co-ops

- Guide Organization: Planning, Implementation, Assessment
- Contains Sample Learning Outcomes, Forms and Grading Rubrics
- Available next month to help the creation of campus plans
- DRAFT Guide available now in your email.
- As representatives of faculty governance, please consider:

Applied Learning is a curricular responsibility of faculty.

How is faculty governance leading the creation of your Campus Plan?