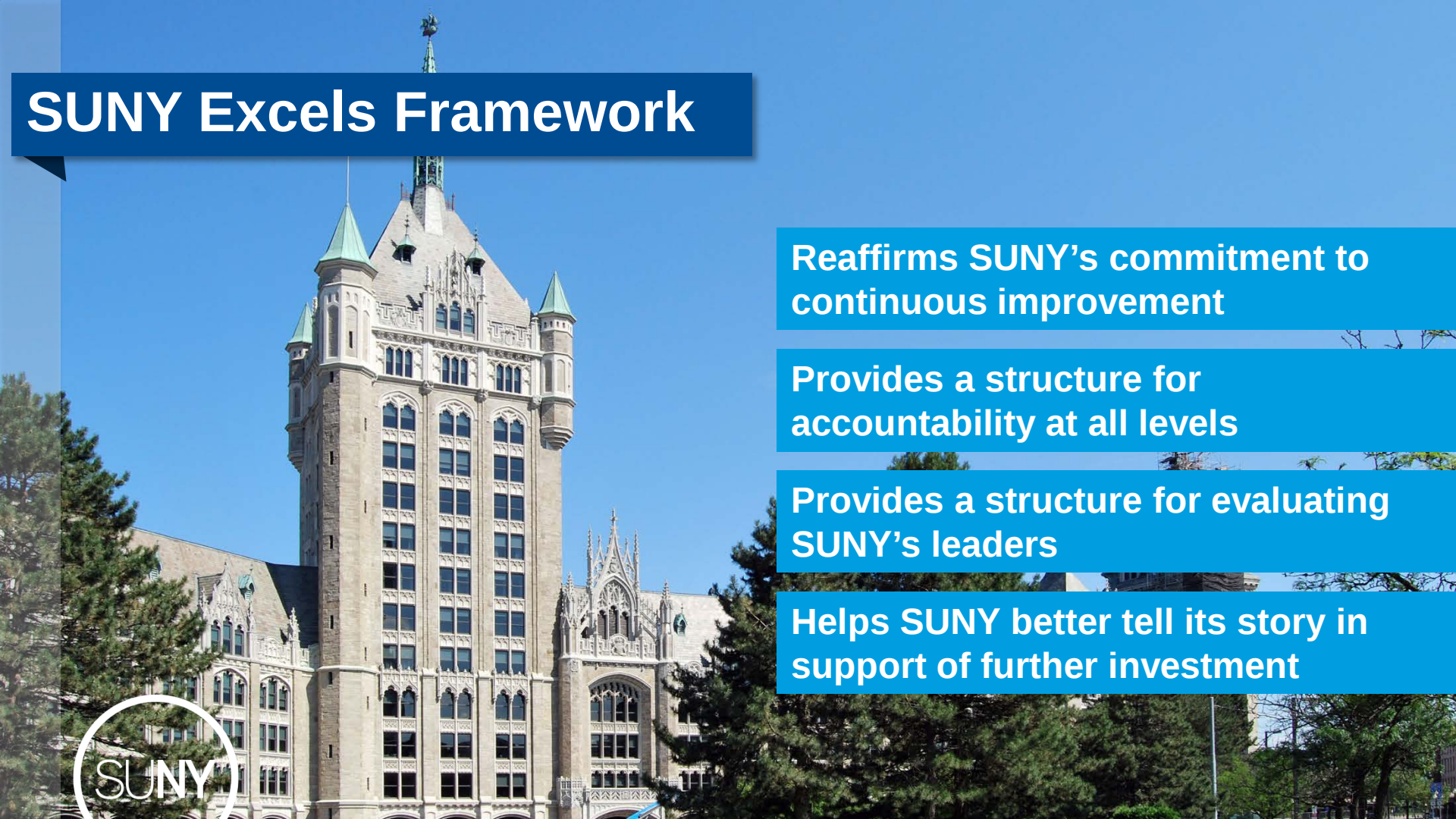


Provost's Report

University Faculty Senate
January 23, 2015

Alexander N. Cartwright
Provost and Executive Vice Chancellor



SUNY Excels Framework

Reaffirms SUNY's commitment to continuous improvement

Provides a structure for accountability at all levels

Provides a structure for evaluating SUNY's leaders

Helps SUNY better tell its story in support of further investment





SUNY Excels Framework

Measures selected are mission critical, understandable, and widely inclusive

Number of measures narrowed to ensure tracking is manageable

Measures build on existing data collection

Measures designed to drive continuous improvement

SUNY Excels

**Our Shared Commitment to Excellence:
as a System, Sectors of Campuses and Individual Institutions.
We will excel in our service to students, in the development of
our faculty and staff, and in our support of New York State.**

Access

Completion

Success

Inquiry

Engagement

SUNY



ACCESS

1. Full Enrollment Picture
2. NYS Citizens Served by SUNY
3. Diversity*
4. Capacity - programs and courses

COMPLETION

5. Completions
6. Student Achievement / Success (SAM)
7. Graduation Rates
8. Time to Degree

SUCCESS

9. SUNY Advantage (Applied Learning, Multi-Cultural Experiences, Student Supports)
10. Financial Literacy

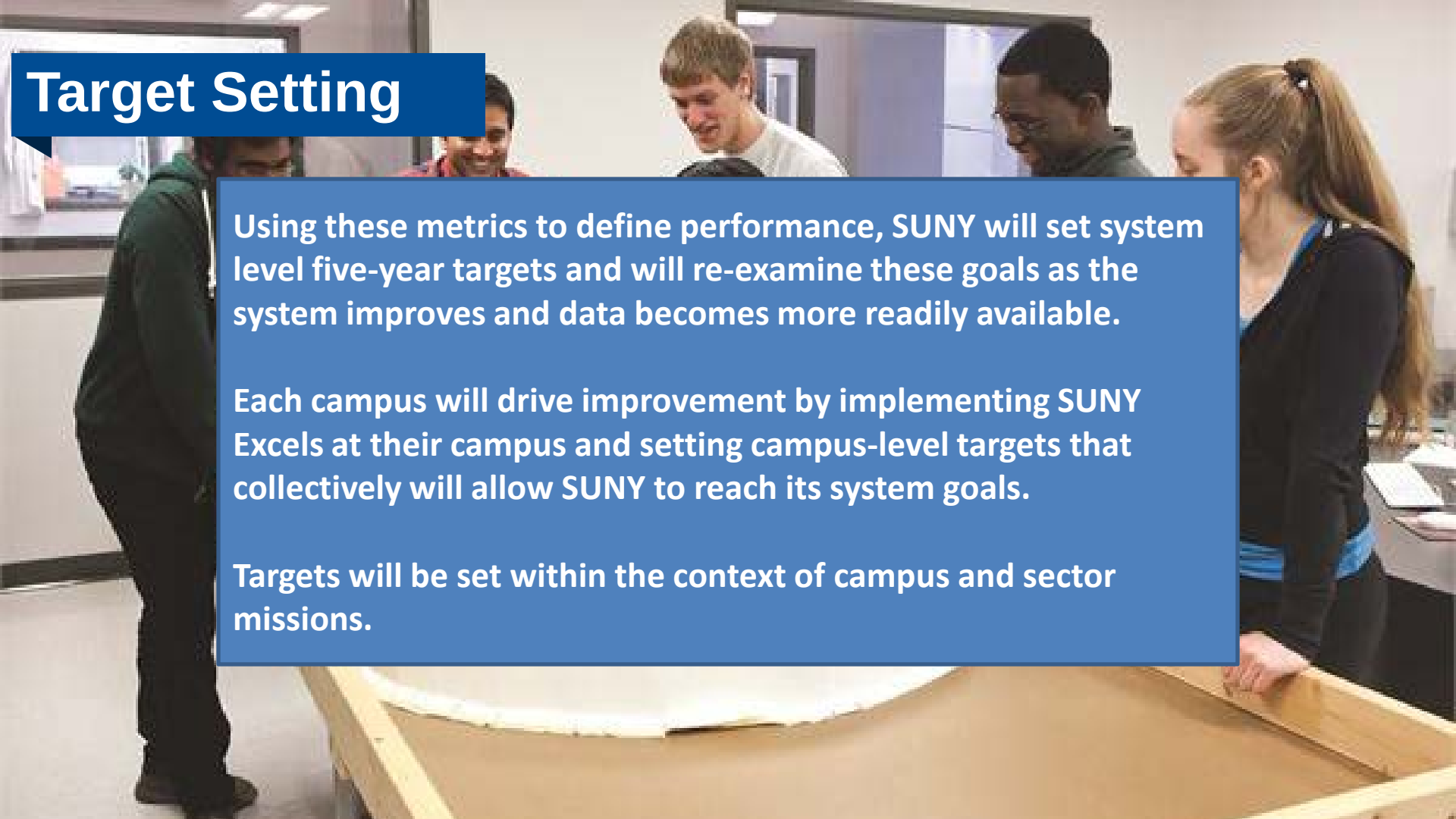
INQUIRY

11. Total Sponsored Activity
12. Courses in SIRIS that include hands-on research, entrepreneurship, etc.
13. Scholarship, Discovery and Innovation

ENGAGEMENT

14. START-UP New York and beyond (businesses started / jobs created)
15. Alumni / Philanthropic Support
16. Civic Engagement
17. Economic Impact

Target Setting

A group of five diverse students are gathered around a large wooden table in a classroom or meeting room. They are looking at a large sheet of paper, possibly a project or presentation. The students are of various ethnicities and are dressed in casual attire. The background shows a typical institutional setting with a window and a door.

Using these metrics to define performance, SUNY will set system level five-year targets and will re-examine these goals as the system improves and data becomes more readily available.

Each campus will drive improvement by implementing SUNY Excels at their campus and setting campus-level targets that collectively will allow SUNY to reach its system goals.

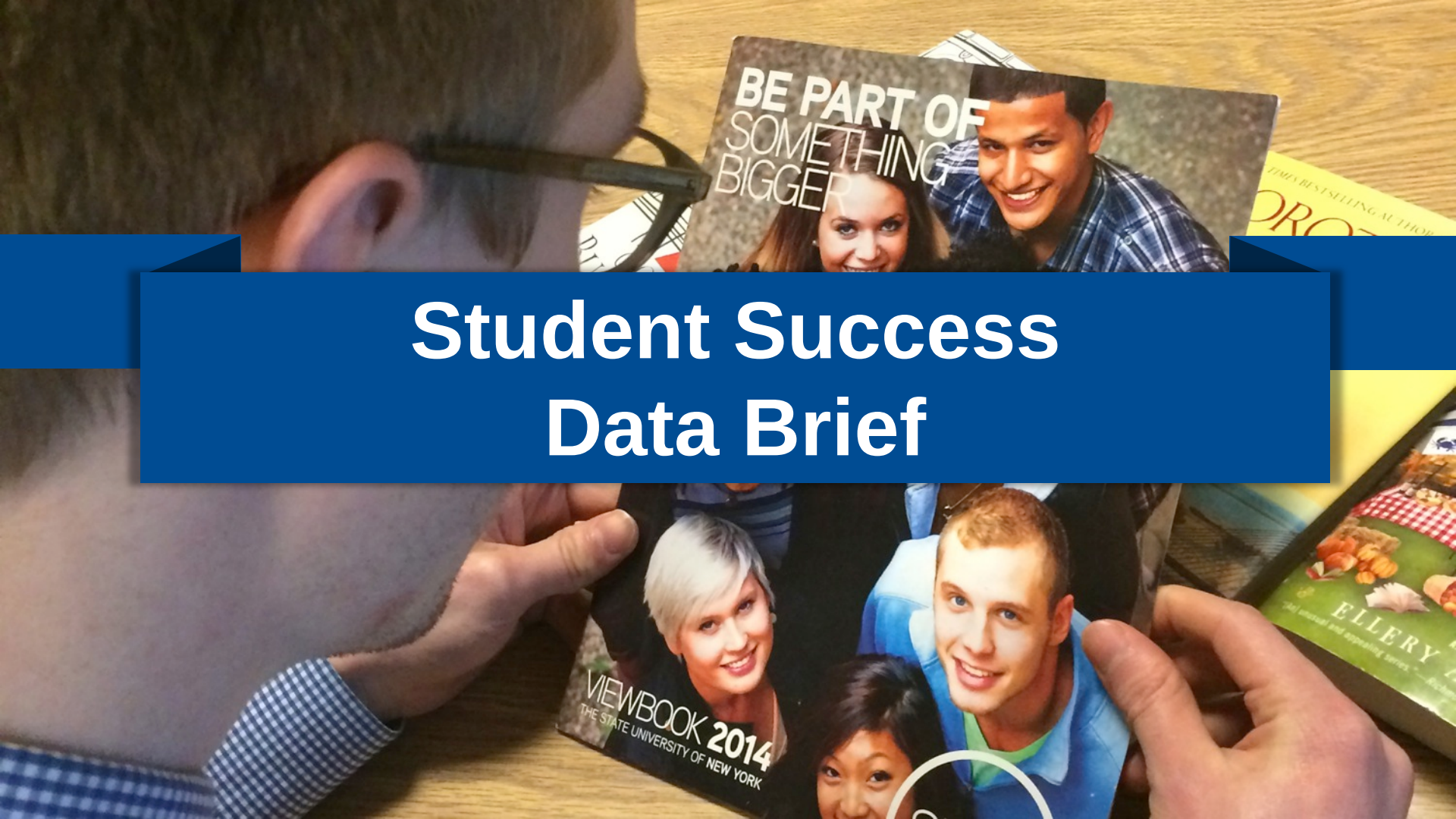
Targets will be set within the context of campus and sector missions.

Telling SUNY's Story

Adding clarity to our communications about our current performance, our path to improvement, and our commitment to accountability

Leveraging SUNY's story in our efforts to seek increased investment

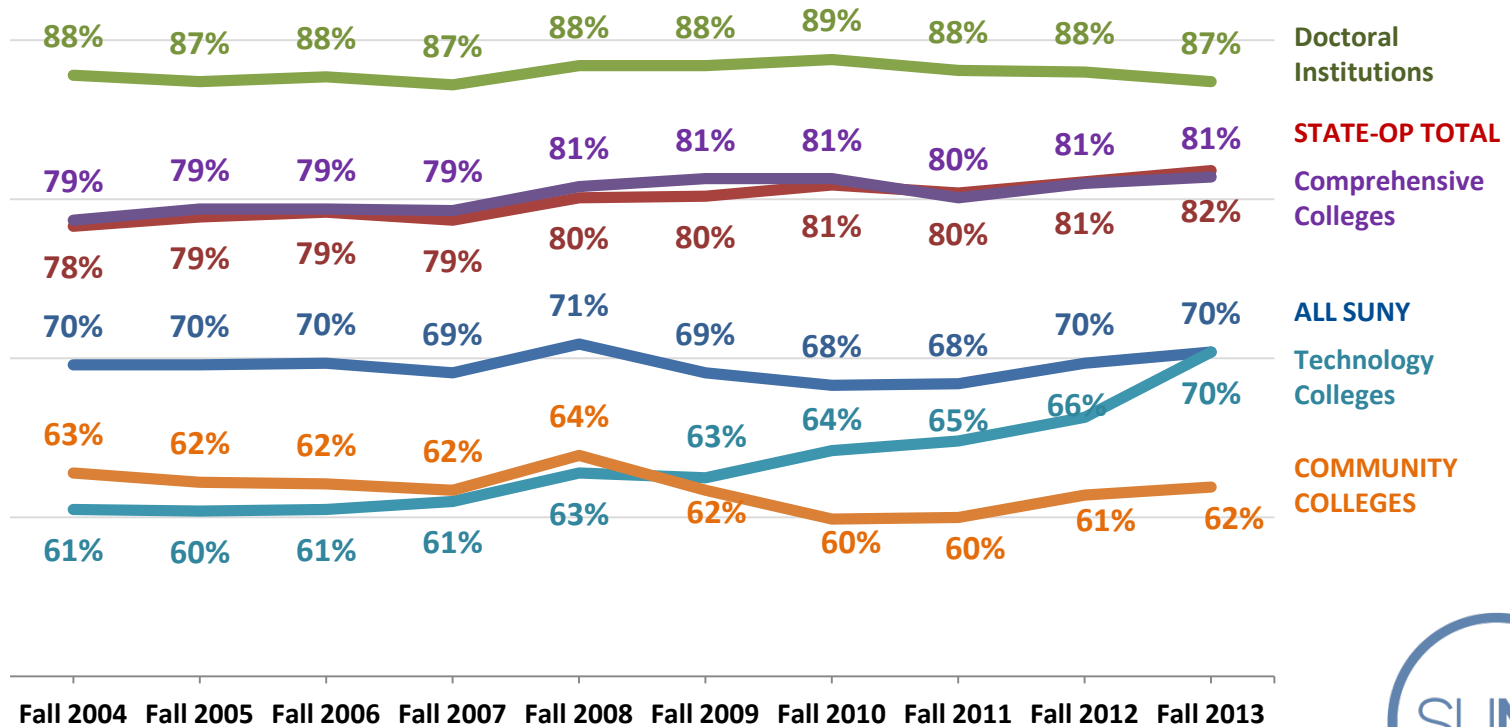


The background image shows a person's profile from the side, wearing glasses and looking at a collage of photos and brochures on a wooden surface. The collage includes a photo of a smiling couple with the text 'BE PART OF SOMETHING BIGGER', a photo of a woman with short white hair, a photo of a young man in a blue shirt, and a brochure for 'ELLERY' featuring a green cover with a red and white checkered pattern. The person's hand is visible, holding one of the photos.

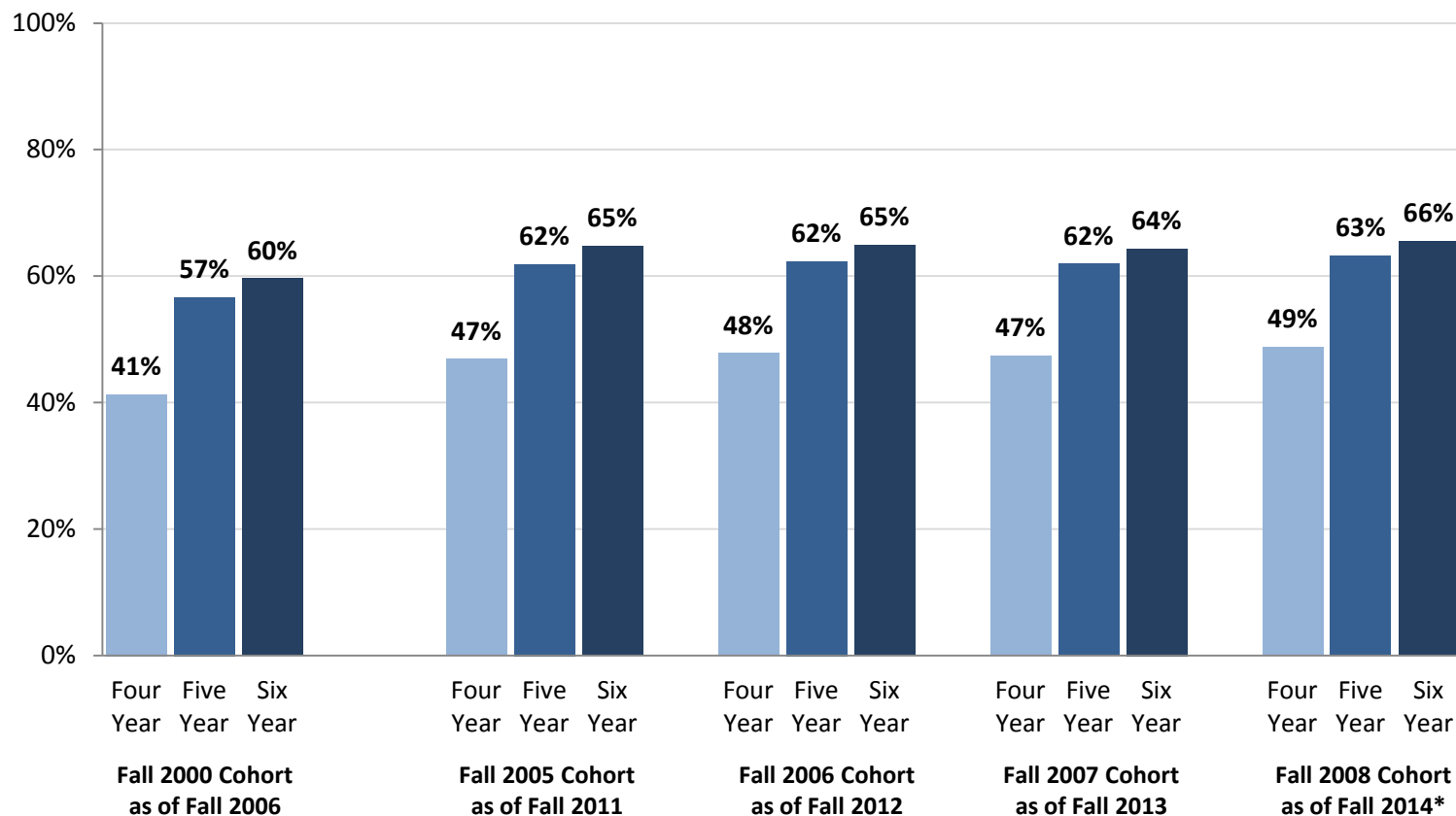
Student Success Data Brief

First-Year Retention

Entering Cohort of First-Time, Full-Time Students in an Associate or Baccalaureate Program



Graduation Rates for First-Time, Full-Time Baccalaureate

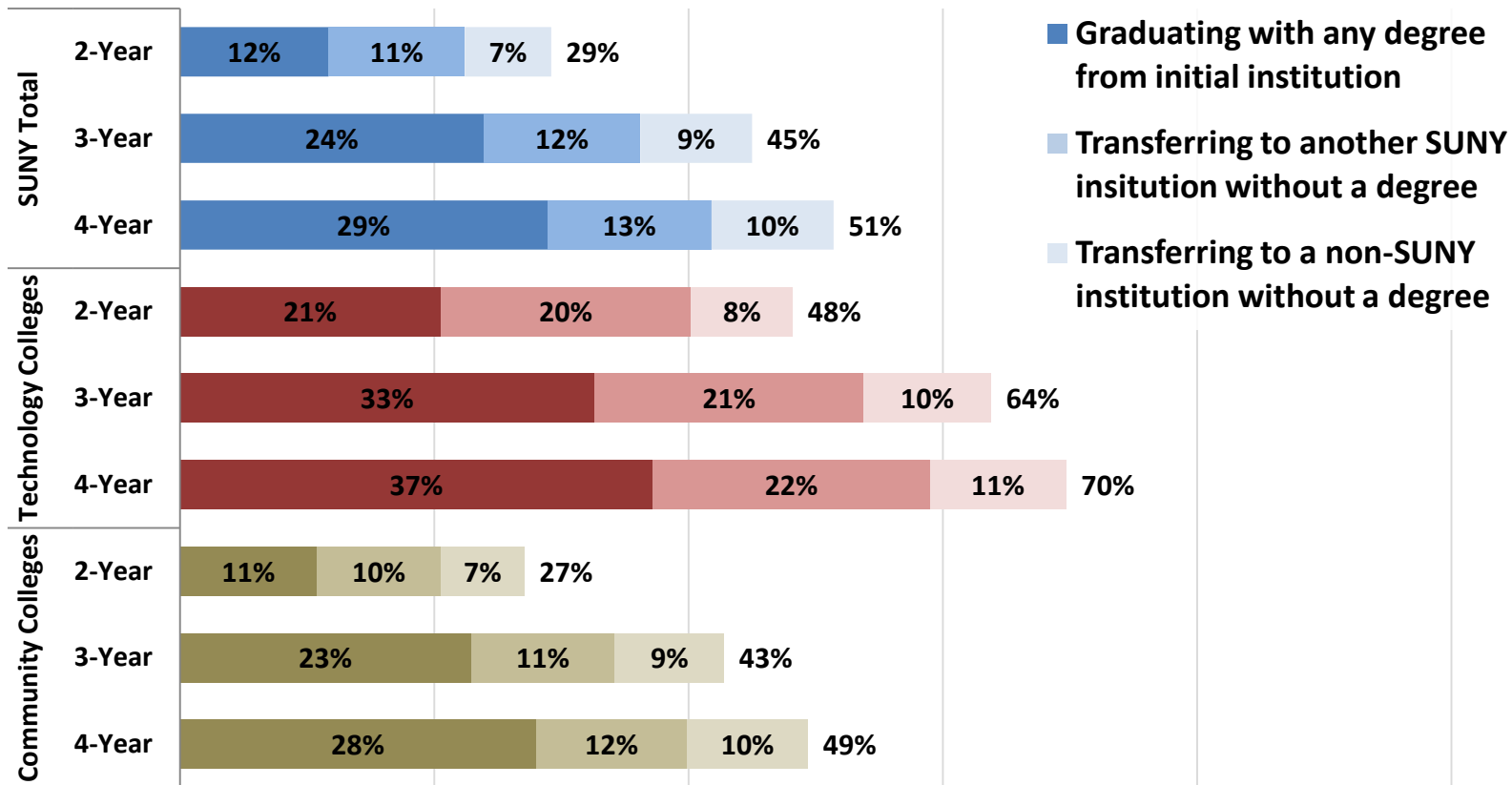


* preliminary



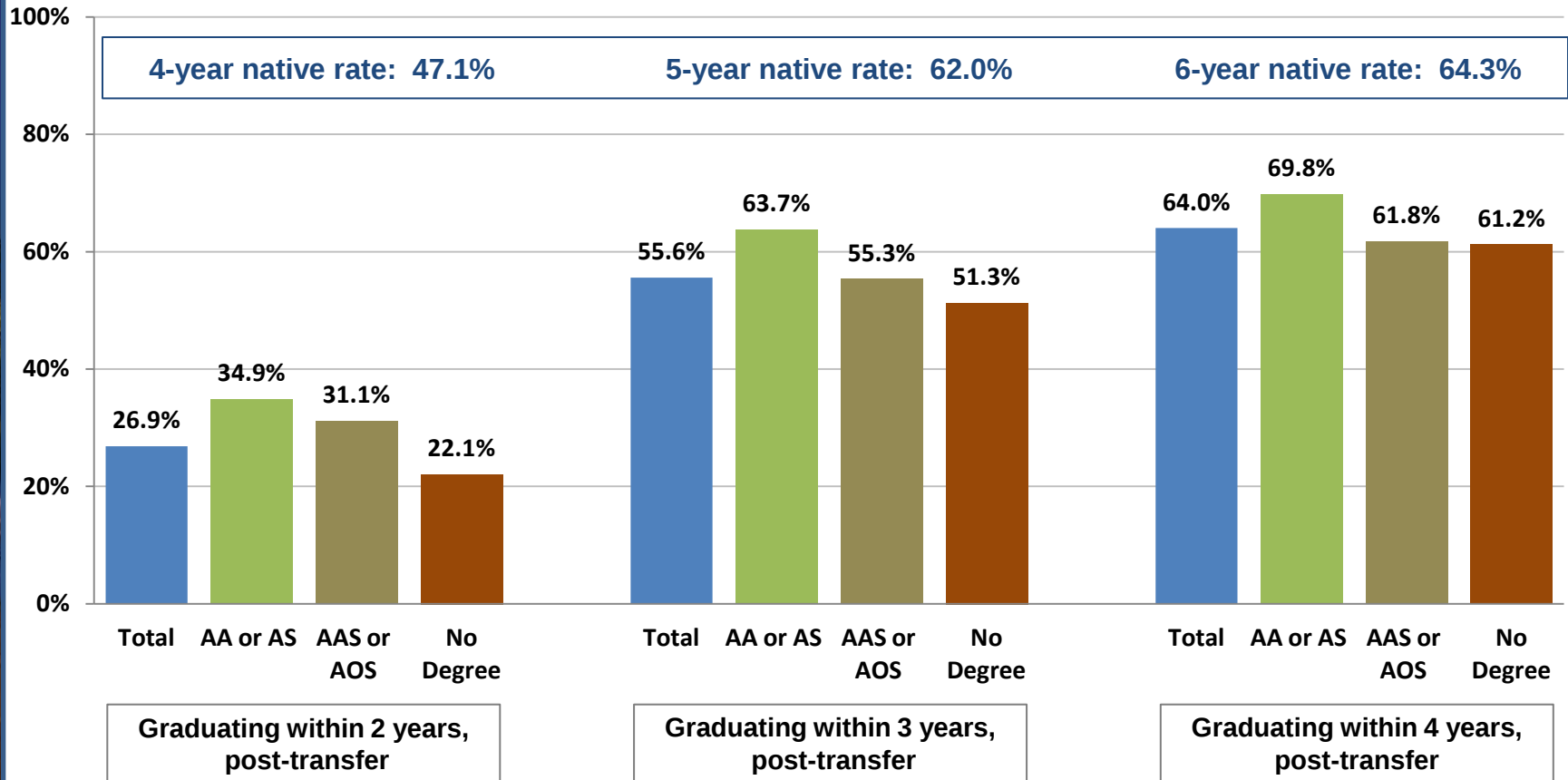
Graduation and Transfer-Out

First-Time, Full-Time Associate Students, Entering Cohort 2009



Baccalaureate Graduation Rates for Incoming Transfer Students

from a SUNY Community College to a SUNY State-Operated Institution, by Degree Earned Pre-Transfer



Going Forward

Q & A

SUNY