



Provost Report at SUNY UFS Meeting

Grace Wang

Interim Provost and Vice Chancellor for Research and Economic Development

October 20, 2017

A Few Thoughts about Effective Communication

- **Written communication has limitations**
 - ❑ **Face-to-face meetings are important when dealing with critical issues**
- **Put communication mechanisms in place**
- **Important to share the context**
- **Be a team and face the challenges together**



Office of the System Provost

System Provost

Grace Wang (Interim)

Director of Operations

Zulaika Rodriguez

**Vice Provost and VC for
Academic Affairs**

Elizabeth Bringsjord

**Associate Provost/Director
UCAWD**

Lisa McKay

Director of Budget

Peg Palmiere

**VC for Diversity, Equity &
Inclusion & Chief Diversity
Officer**

Carlos Medina

**Associate Provost/Director of
Opportunity Programs**

Cheryl Hamilton

**Associate Provost for Student
Affairs**

John Graham

Associate VC for Global Affairs

Sally Crimmins-Villela

**Senior Associate Provost for
Academic Services**

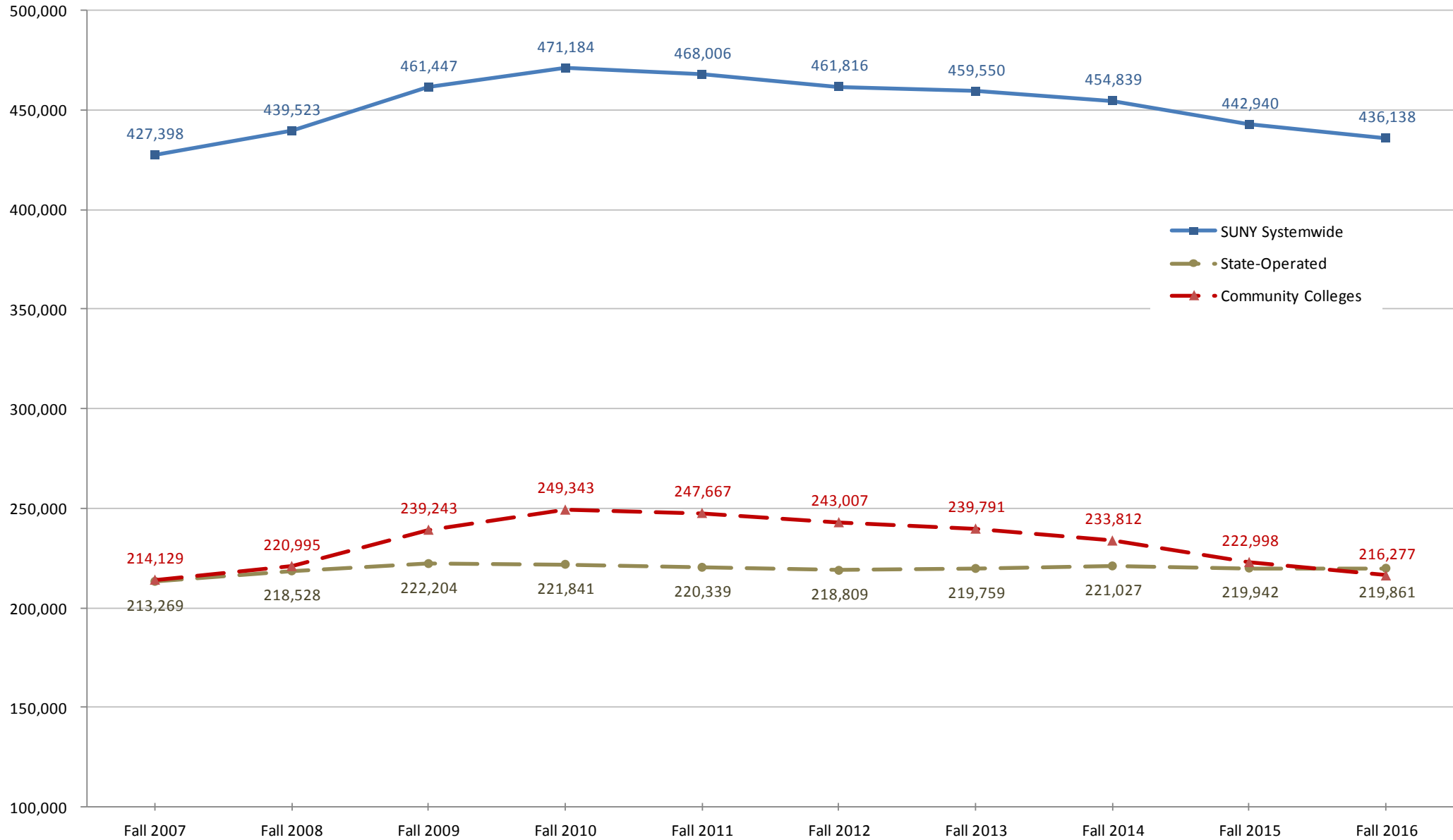
Carey Hatch (Interim)

Enrollment and Completion



SUNY Total Enrollment Trend, Official Fall 2007 to Fall 2016

(includes FT and PT, Undergraduate and Graduate)



National Enrollment Trends at Public Degree Granting Institutions by 2-Year/4-Year Level, Fall 2002 to Fall 2015 Actual and Fall 2016 to Fall 2020 Projected

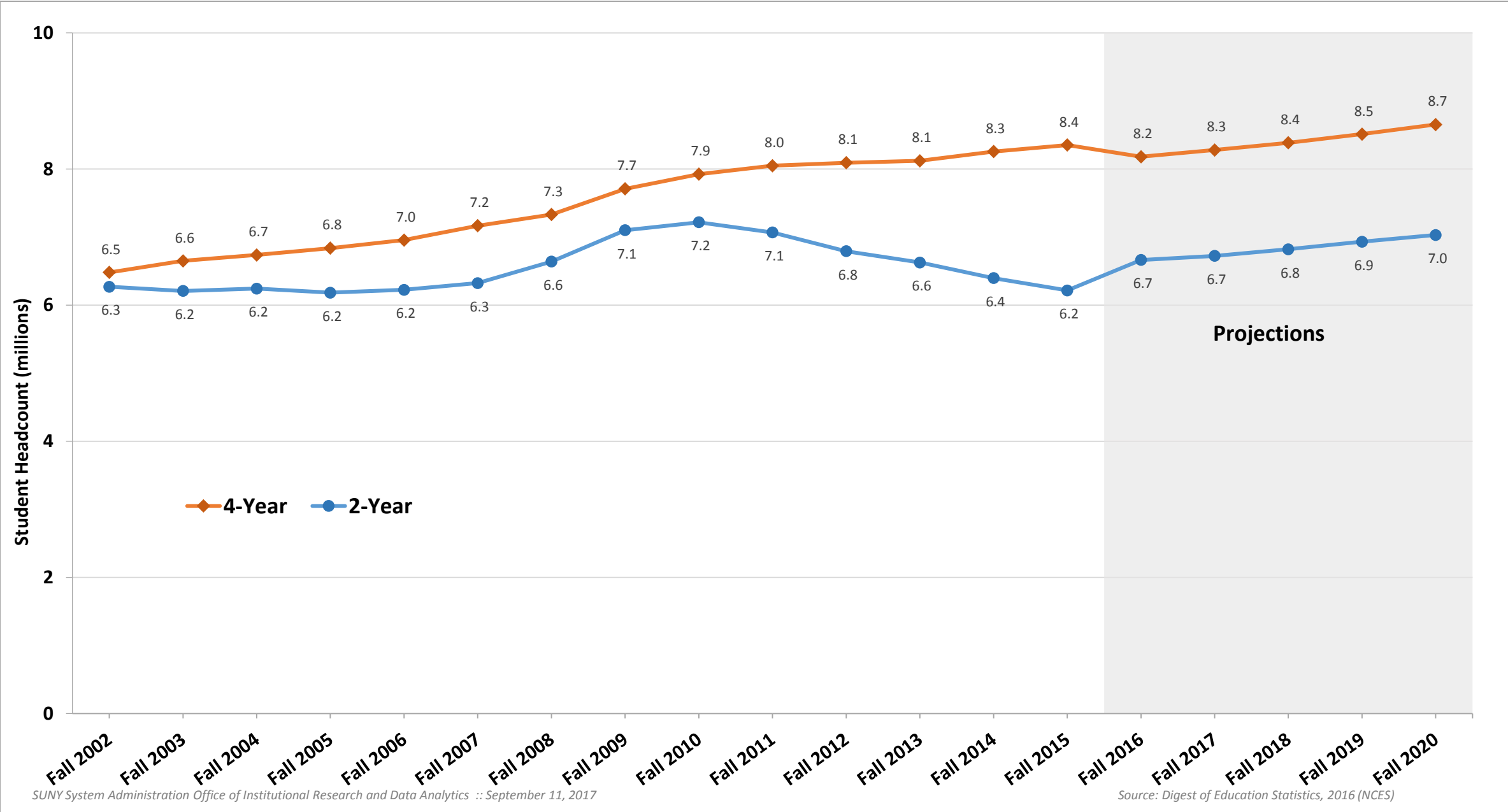
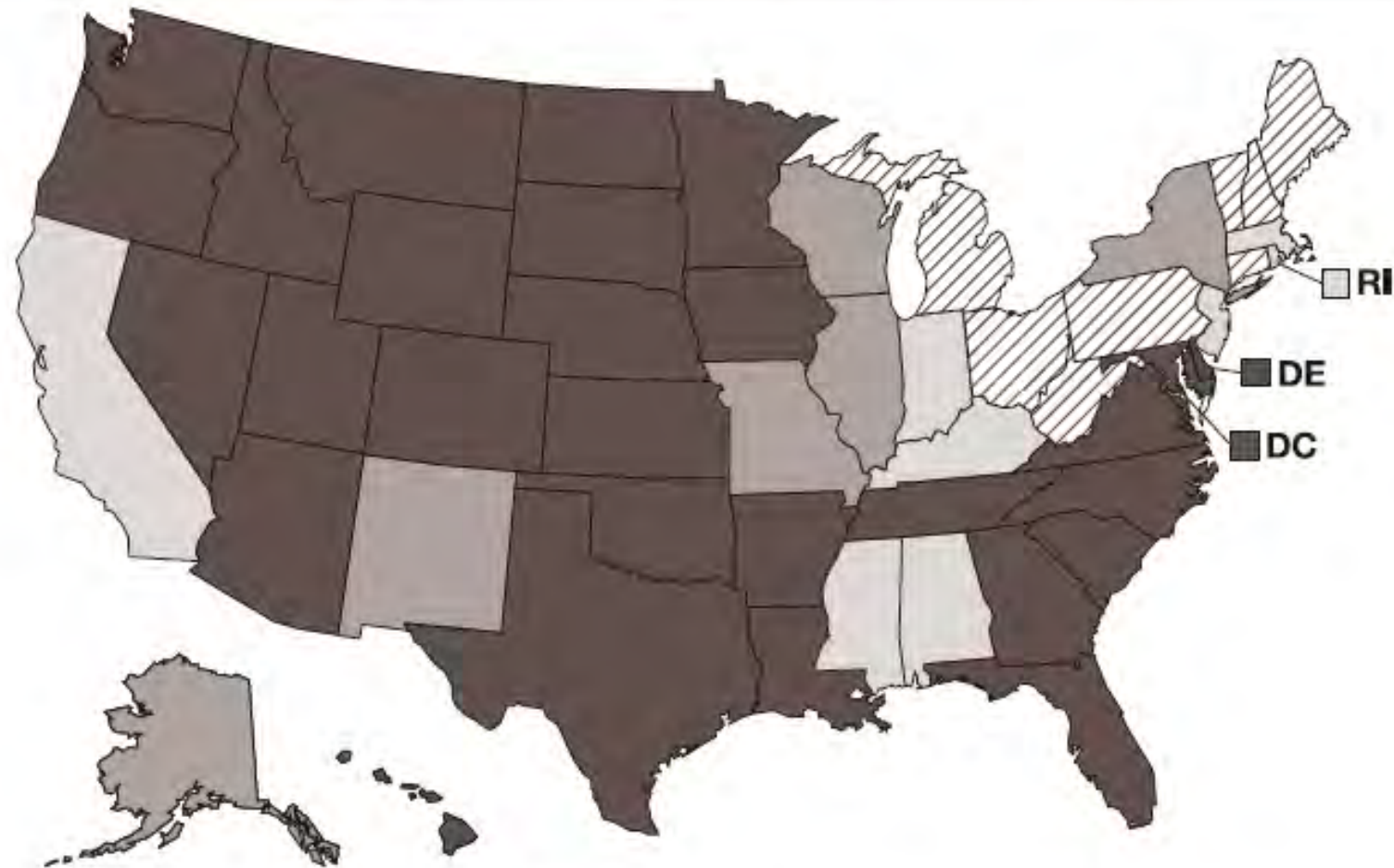
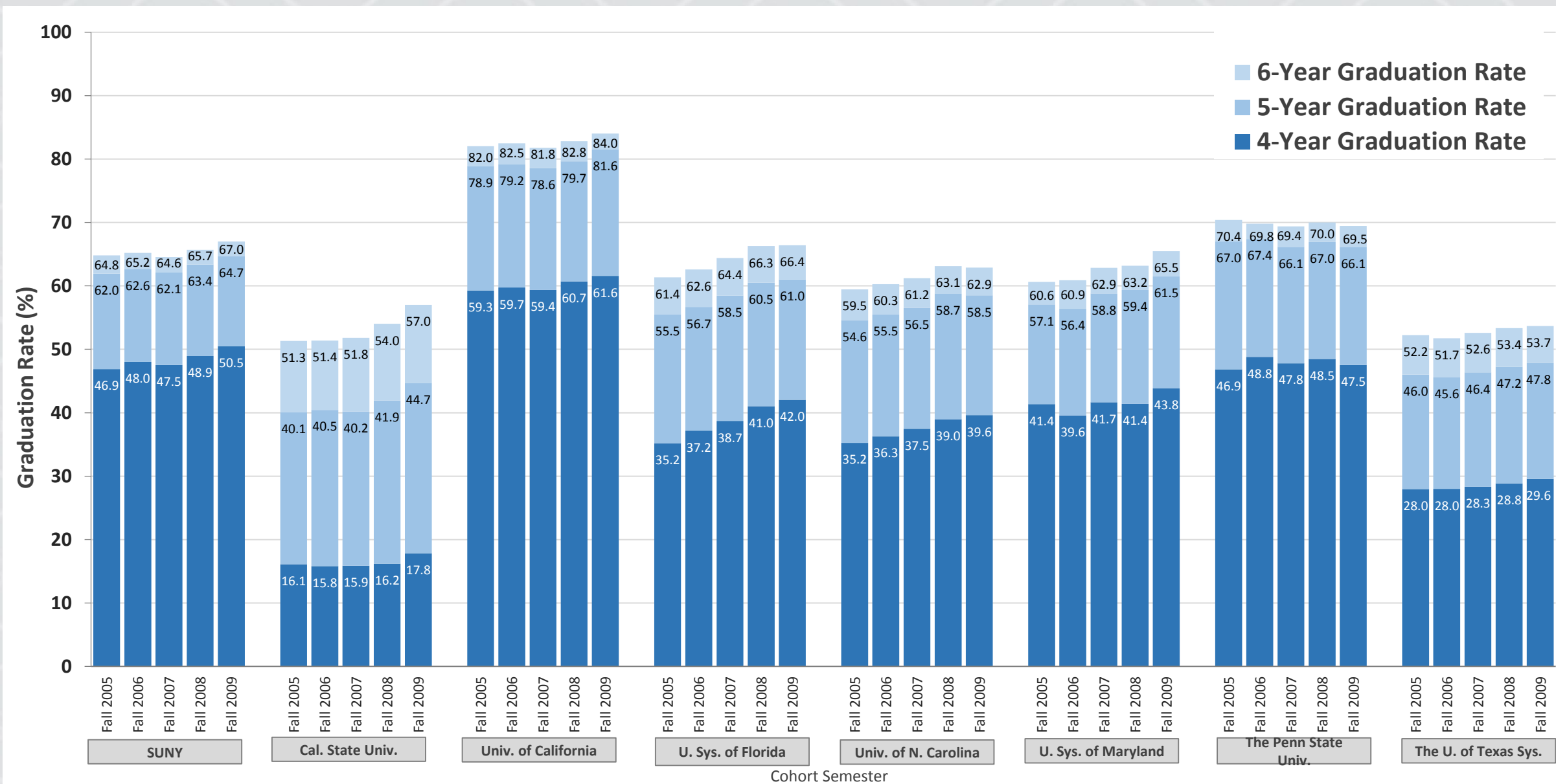


Figure 10. Projected percentage change in the number of public high school graduates, by state: School years 2012–13 and 2025–26



- ▨ 5 percent or more lower in 2025–26 than in 2012–13
- Less than 5 percent lower in 2025–26 than in 2012–13
- Less than 5 percent higher in 2025–26 than in 2012–13
- 5 percent or more higher in 2025–26 than in 2012–13

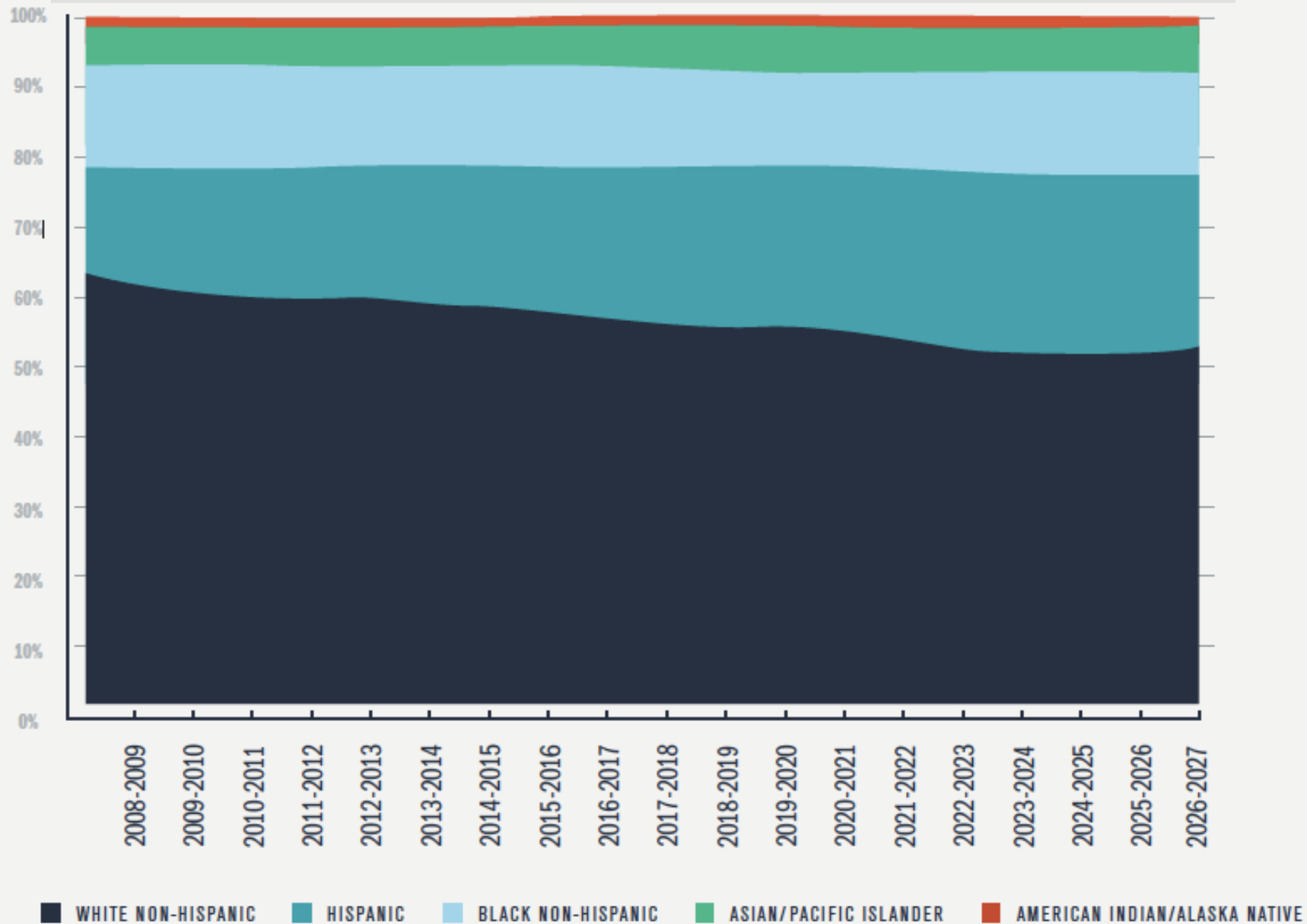
Five Year Trend of Graduation Rates for First-Time, Full-Time Baccalaureate Seeking Students by University System, Fall 2005 Cohort to Fall 2009 Cohort



Demographics of Students

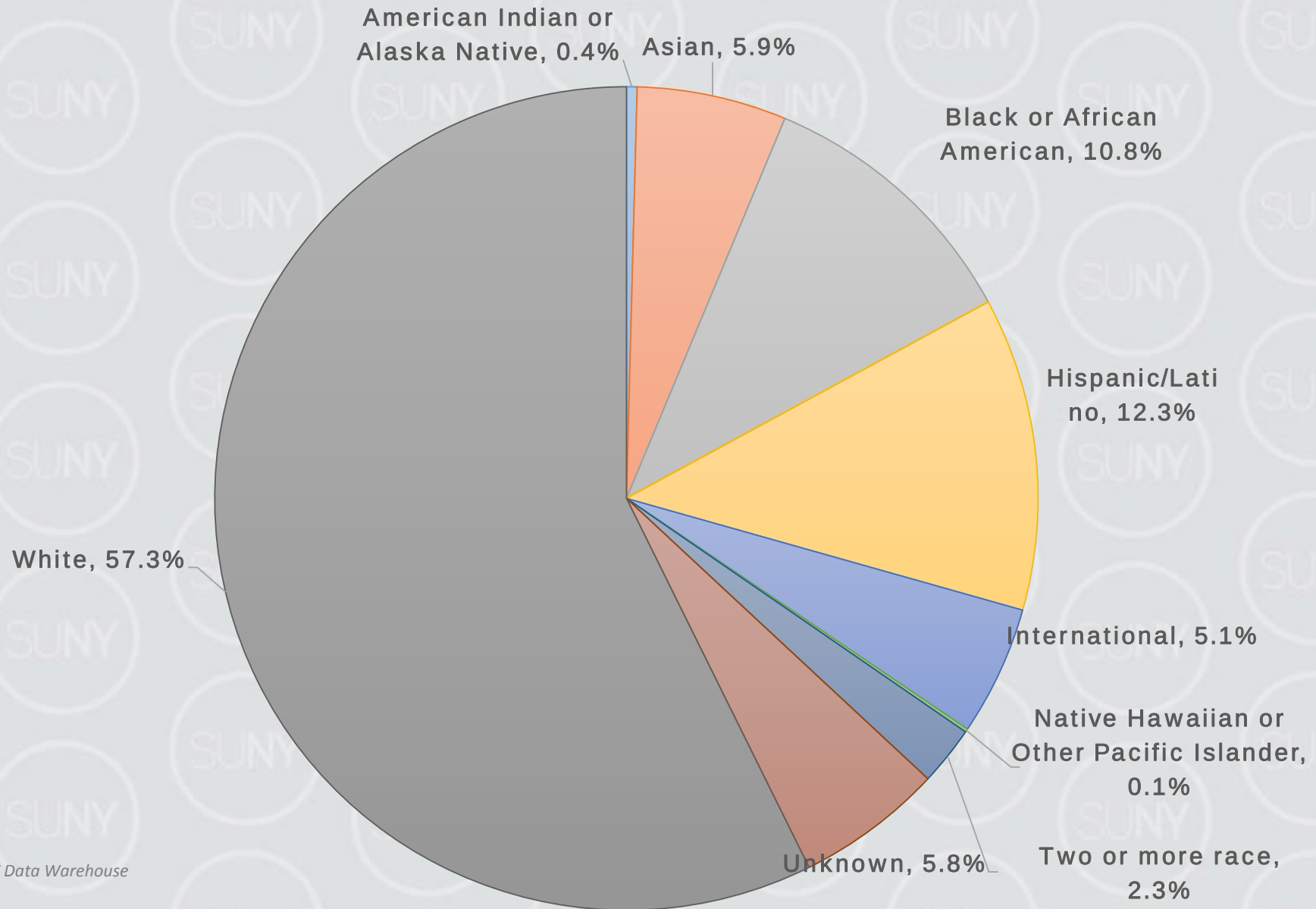


Composition of U.S. High-school Graduates, by Race/Ethnicity



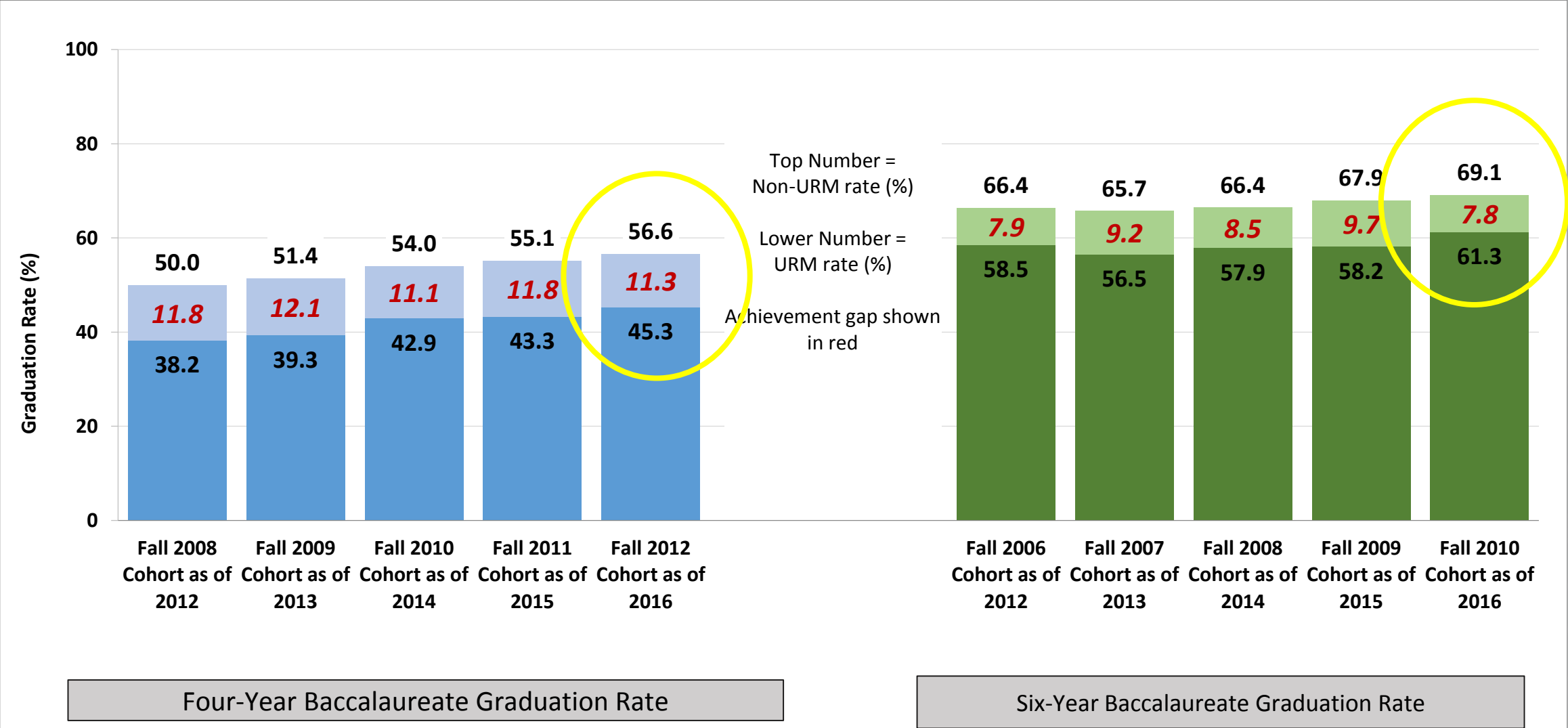
SOURCE: WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION

SUNY Enrollment by Race/Ethnicity (Fall 2016)



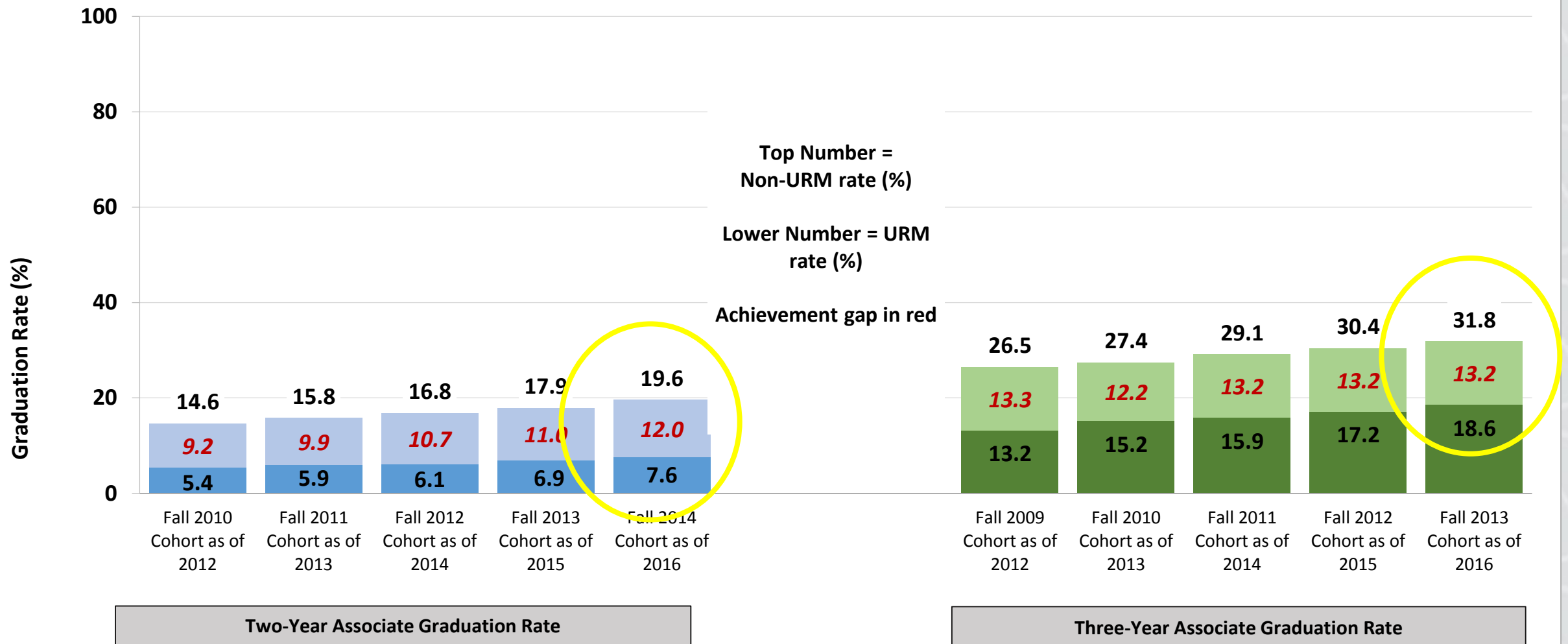
Source: SUNY Data Warehouse

Four and Six-Year Graduation Rates for FT, FT Bacc. Students, URM Students Compared to Non-URM Students



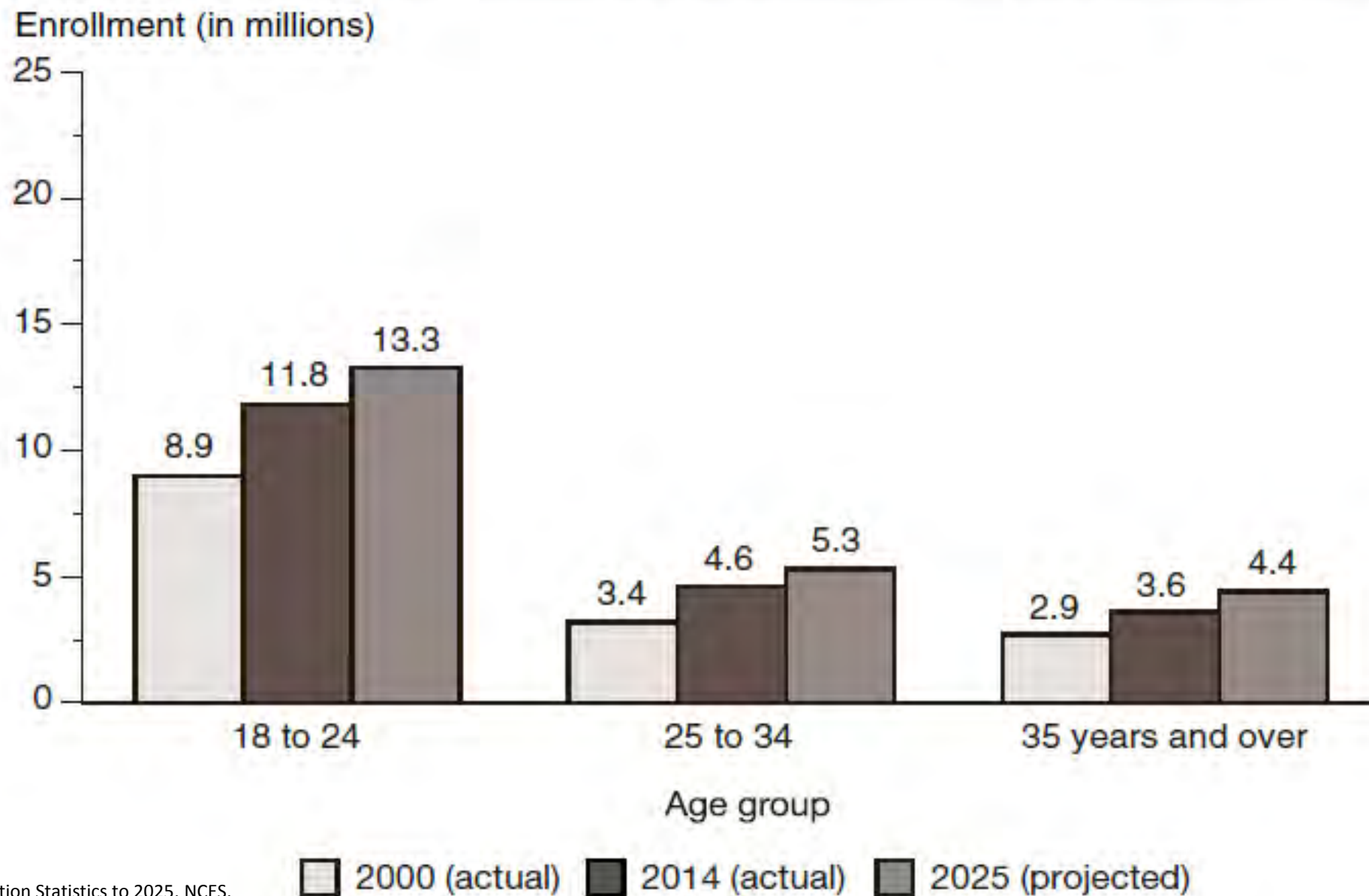
*Note: International/Unknown students are excluded from this chart.

Two- and Three-Year Graduation Rates for FT, FT Associate Students, URM Students Compared to Non-URM Students over Time



*Note: International/Unknown Students are excluded from this chart.

Figure 17. Actual and projected numbers for total enrollment in all degree-granting postsecondary institutions, by age group: Fall 2000, fall 2014, and fall 2025



The Future Workforce Needs

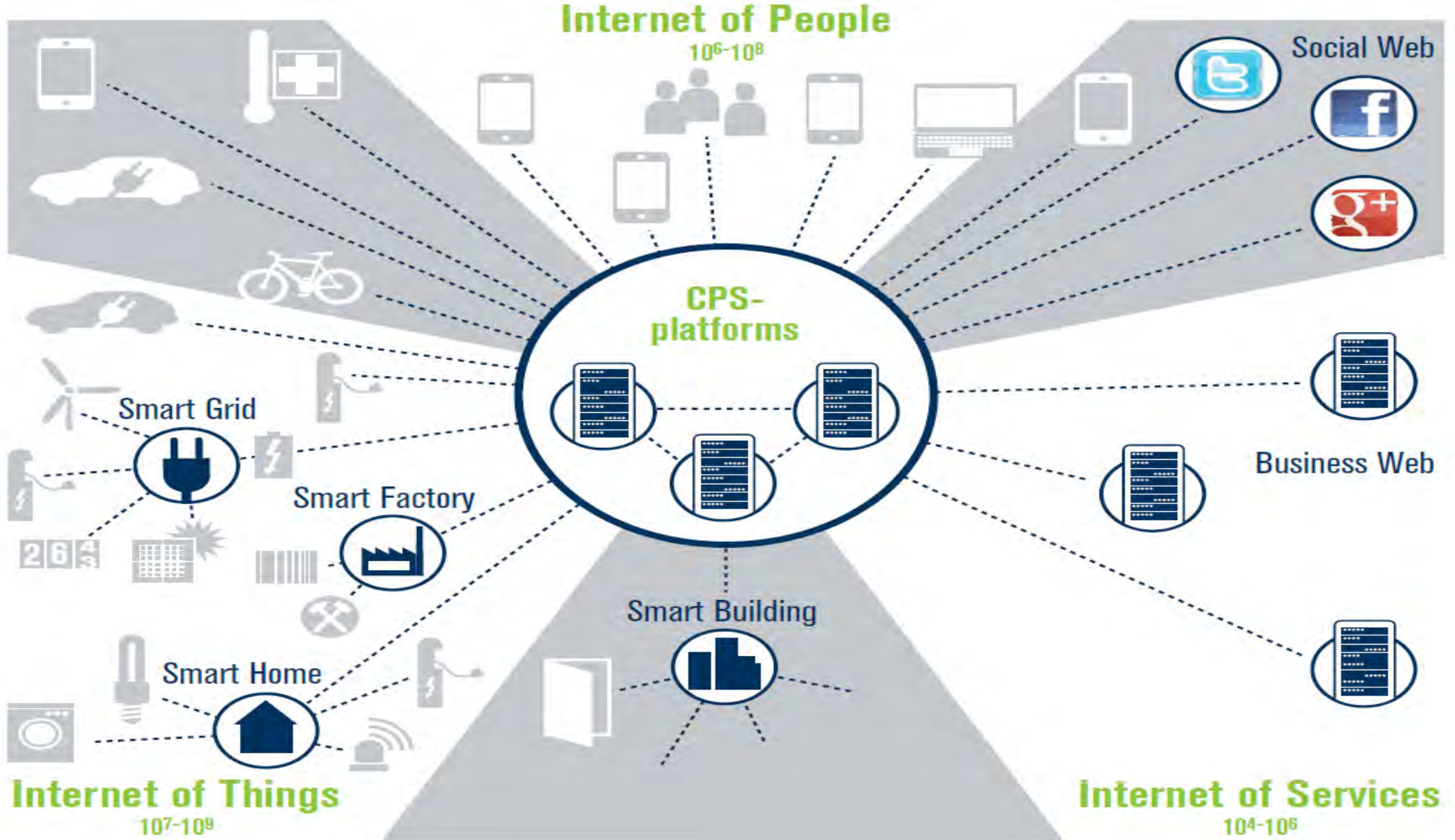
**THE FUTURE OF
EMPLOYMENT: HOW
SUSCEPTIBLE ARE JOBS
TO
COMPUTERISATION?**

**Osborne and Frey, 2013, Oxford
University**

***“... about 47 percent of total
US employment is at risk.”***

Tomorrow's Classrooms and Learning Environment





The Large Context

- **Drive enrollment growth**
- **Address demographic changes**
- **Meet critical workforce needs**
- **Embrace academic technologies**

Program Proposal Statistics

- **495 proposals have been received last year, on average,**
 - ✓ **SUNY System Administration: 54 days**
 - ✓ **Campus: 26 days (responding to System)**
 - ✓ **NYSED: 154 days**
- **Currently Pending at NYSED**
 - ✓ **183 Programs Pending**
 - ✓ **6.7 average months at SED**

Program Proposal Statistics

- **Roll-out of Business Intelligence tool**
 - ✓ **Enhance transparency**
 - ✓ **Improve accountability**
 - ✓ **Identify the bottlenecks**
- **Contact the Program Review team early and frequently**

General Education Requirement – Revision or Not?

- **This year,**
 - **Faculty governance leaders will develop a white paper to see if a revision is needed and what the best practices and challenges are**
- **Next year, if the need for revisions is clear,**
 - **A System-wide task force will be charged to recommend specific revisions and the process for doing so**
- **In the third year,**
 - **Finalize recommendation and begin implementation**

Micro-Credentialing

- **Drive the enrollment of non-traditional student population**
- **The draft Task Force Report recommendations:**
 - ✓ **Campus flexibility in developing micro-credentials**
 - ✓ **Important role of faculty governance, business/industry partnerships and innovation**
- **Implementation**
 - ✓ **Policy issues**
 - ✓ **Data**
 - ✓ **Strategic activities**

Open Educational Resources (OER)

- 51 campuses have signed up to participate
 - 16,000 fall 2017 OER enrollments
- \$3 million in savings for Fall 2017 (target \$2 million)
 - Project \$5-\$7 million savings for Spring and Summer 2018
- \$4 million funding
 - Funds will be distributed in 3 cycles
 - Focus on existing or new OER initiatives on campus

Open Access

- An Open Access Taskforce has been formed
- In the process of drafting an Open Access policy recommendation for SUNY Board of Trustees' consideration

Questions?