Provost's Report

Alexander N. Cartwright, Provost and Executive Vice Chancellor

University Faculty Senate – April 21, 2017

SUNY

Building the System Performance Improvement Plan

A Focus on Educational Effectiveness and Strategic Enrollment

Diversity, Equity and Inclusion

Student Completion and Success

Impact State and Global Challenges

63 ✓

Ensuring that we deliver the educational programs that respond to the educational needs of the state and nation and the educational goals of every student.

Why Educational Effectiveness and Strategic Enrollment as a System?

- **Together, we can:**
  - **Re-establish the enrollment/resource connection;**
  - **Create and/or modify plans/policies/resource strategies that eliminate barriers to greater performance;**
  - **Eliminate the perceptions and reality of unwarranted internal enrollment competition;**
  - **Leverage our connectedness to better meet the needs of applicants on a regional and System-wide basis; and**
  - **Facilitate conversations about mission creep/distinctiveness.**

Key Areas of Discussion

Progress on PIP Goals

Vision for Campus by 2025

SWOT Analysis

How Can System Support Your Goals?
Performance Improvement Fund Ideas

Common Strengths Identified in EESE

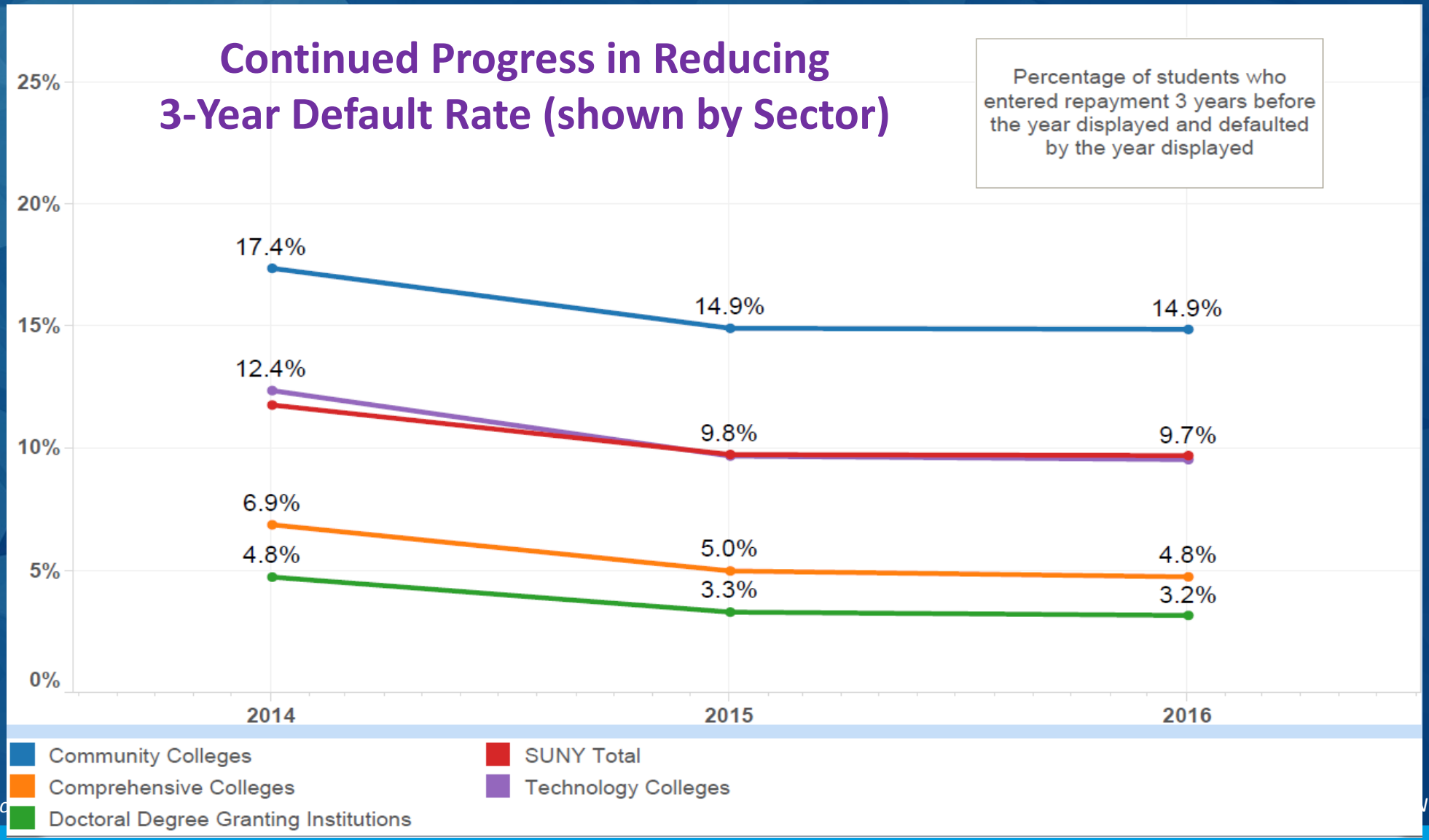
- Clear Vision / Distinctiveness
- Investing in Research & Programmatic Strengths
- Integrating (One-Stop-Shop) Student Services
- Using Data Analytics / Data Driven Decision Making

Common Strengths Identified in EESE

Supporting Faculty Innovation

- More Interdisciplinary Connections in Curriculum and Across Faculty
- Learning Resource Centers for Faculty
- Expanded Faculty Development for Online/Blended Instruction

Common Strengths Identified in EESE



Office of Institutional Researc *NY Data Warehouse*

Identified Challenges

- Enrollment, Enrollment, Enrollment
- Continued Achievement Gaps
- Competition Among SUNY Campuses
- Non-SUNY and Out-of-State Competition
- Needed Investments in:
  - Professional Development
  - A collaborative Approach to Problem Solving
- Ensure Seamless Transfer is Really Seamless
- Keeping Pace with Technology; Emerging Fields

Next Steps

- Complete Last Meeting
- Process Investment Fund Proposals
- Document Key Takeaways and Add to our Emerging Themes List
- Schedule Follow-up Meetings
- Respond to the Data!

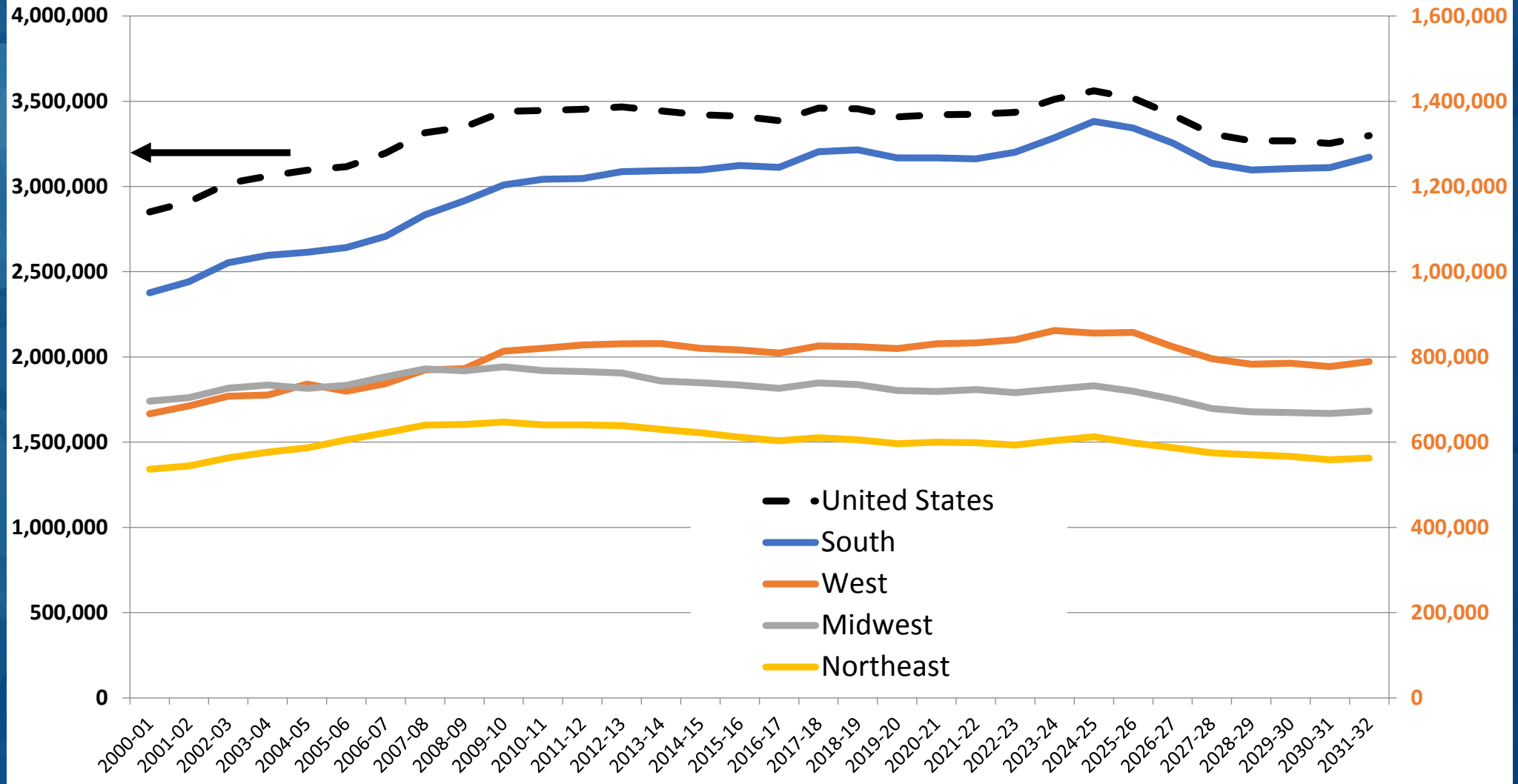
Begin to Address Emerging Themes:

- ***Collaborative Solutions to Broad Challenges***
- ***New Approaches to Academic Program Development***
- ***Professional Development & Training***

Disruptions Needed

Data Highlighted Through EESE

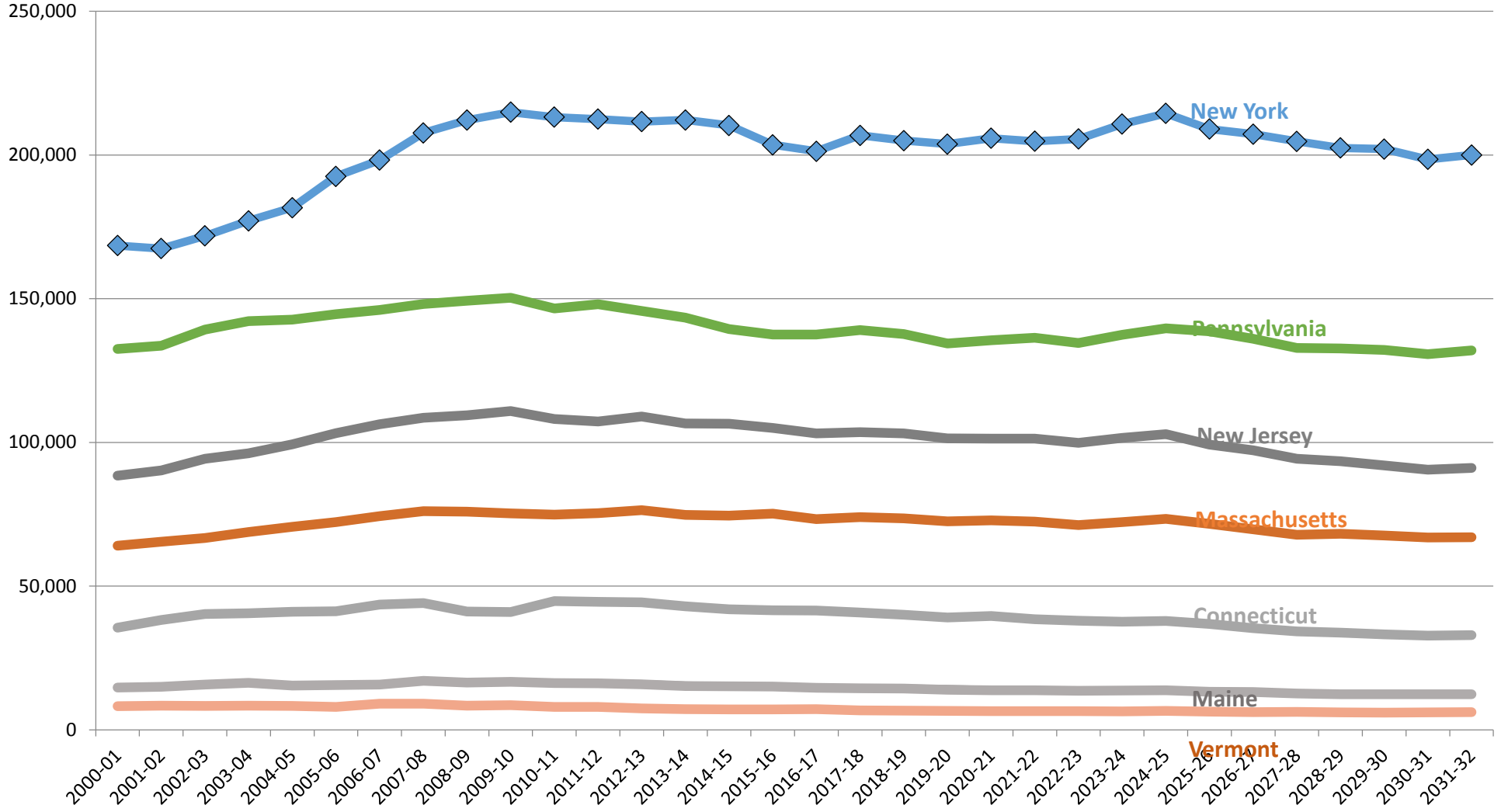
High School Graduates: 2000-01 to 2010-11 Actuals and 2011-12 to 2031-32 Projections for United States and Regions of the United States



SUNY System Administration Office of Institutional Research :: April 19, 2017

Source: WICHE "Knocking at the College Door" Dec 2016, revised Feb 2017

High School Graduates: 2000-01 to 2010-11 Actuals and 2011-12 to 2031-32 Projections for New York and Surrounding States



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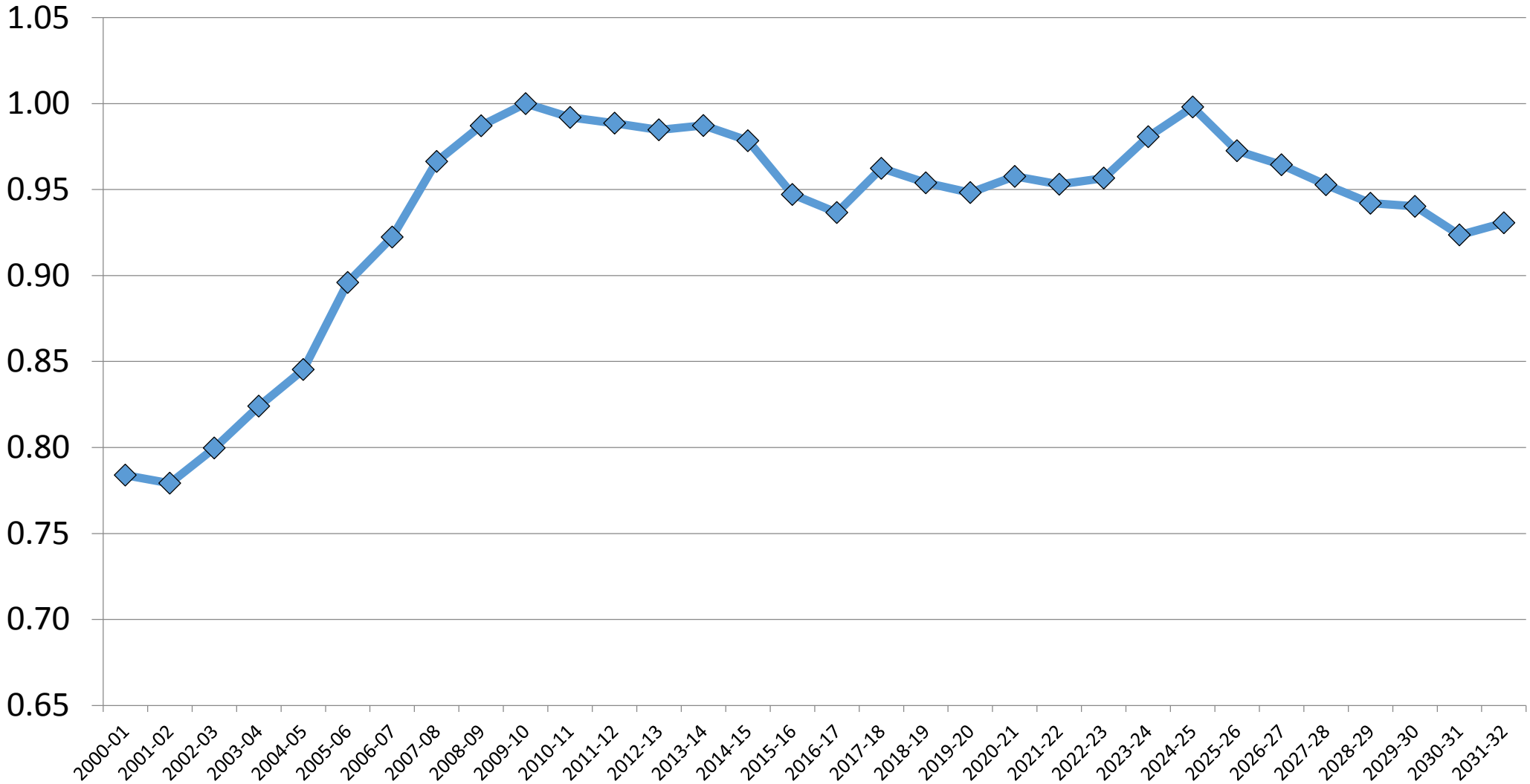
High School Graduates: 2000-01 to 2010-11 Actuals and 2011-12 to 2031-32 Projections for New York and Surrounding States, Normalized to Max



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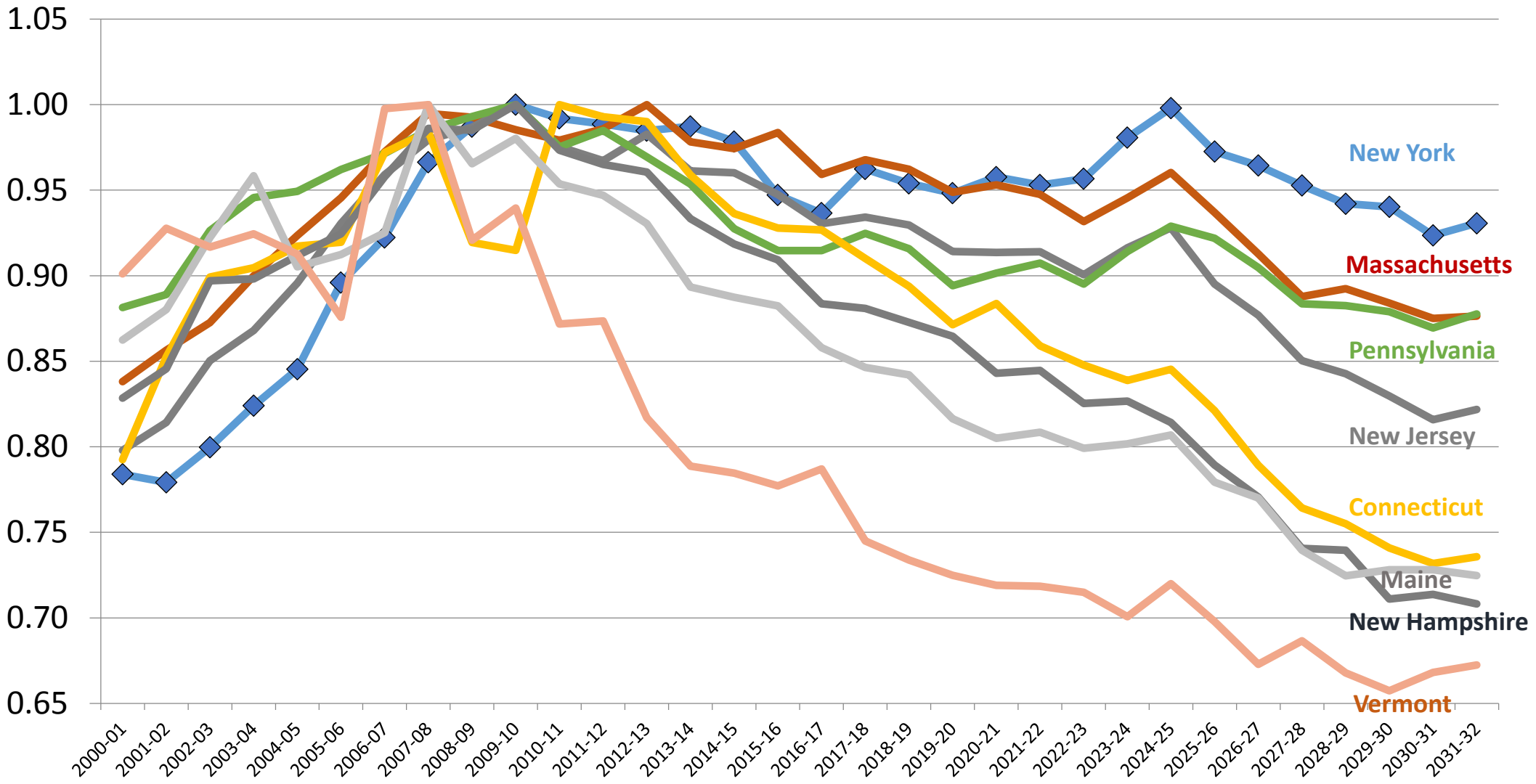

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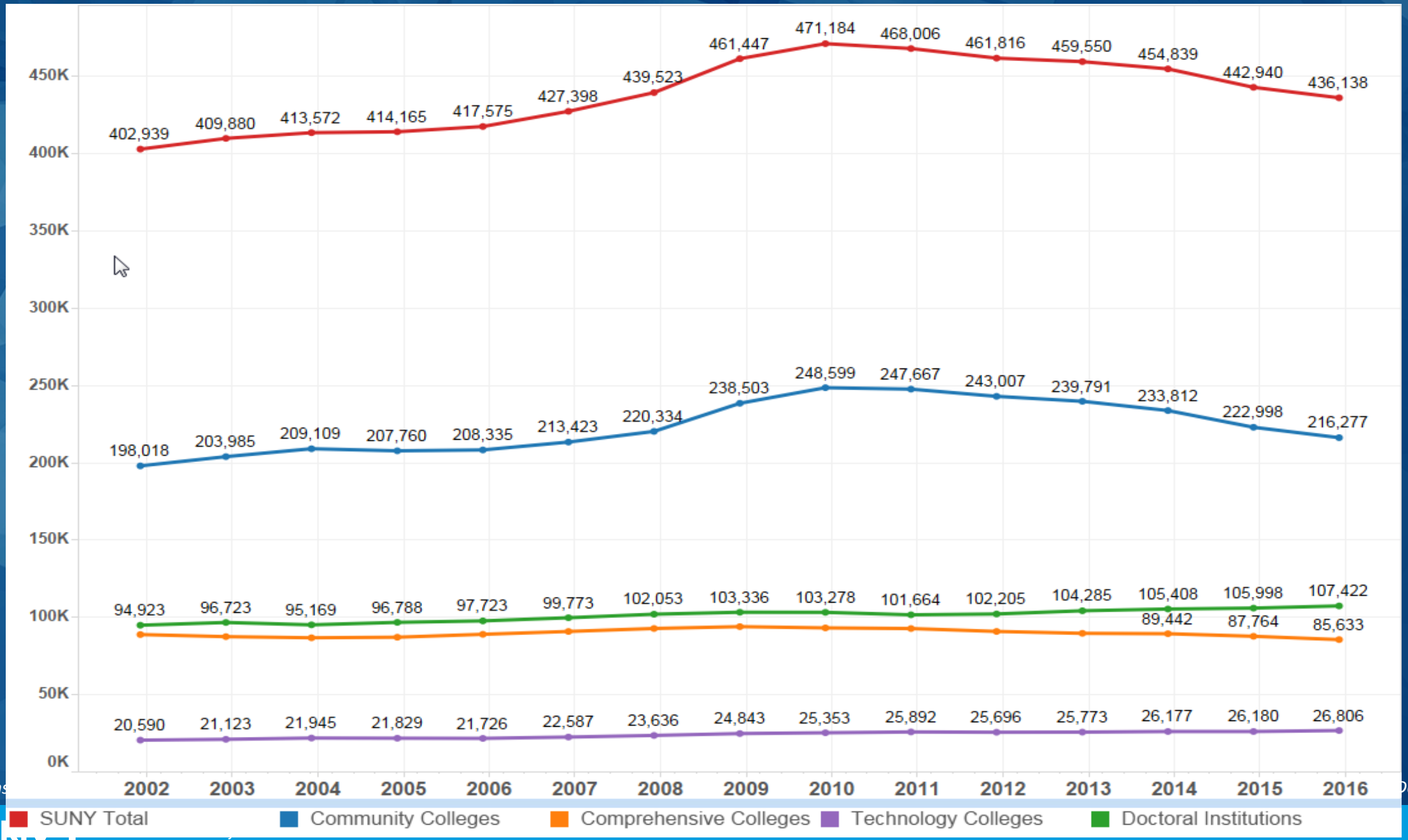
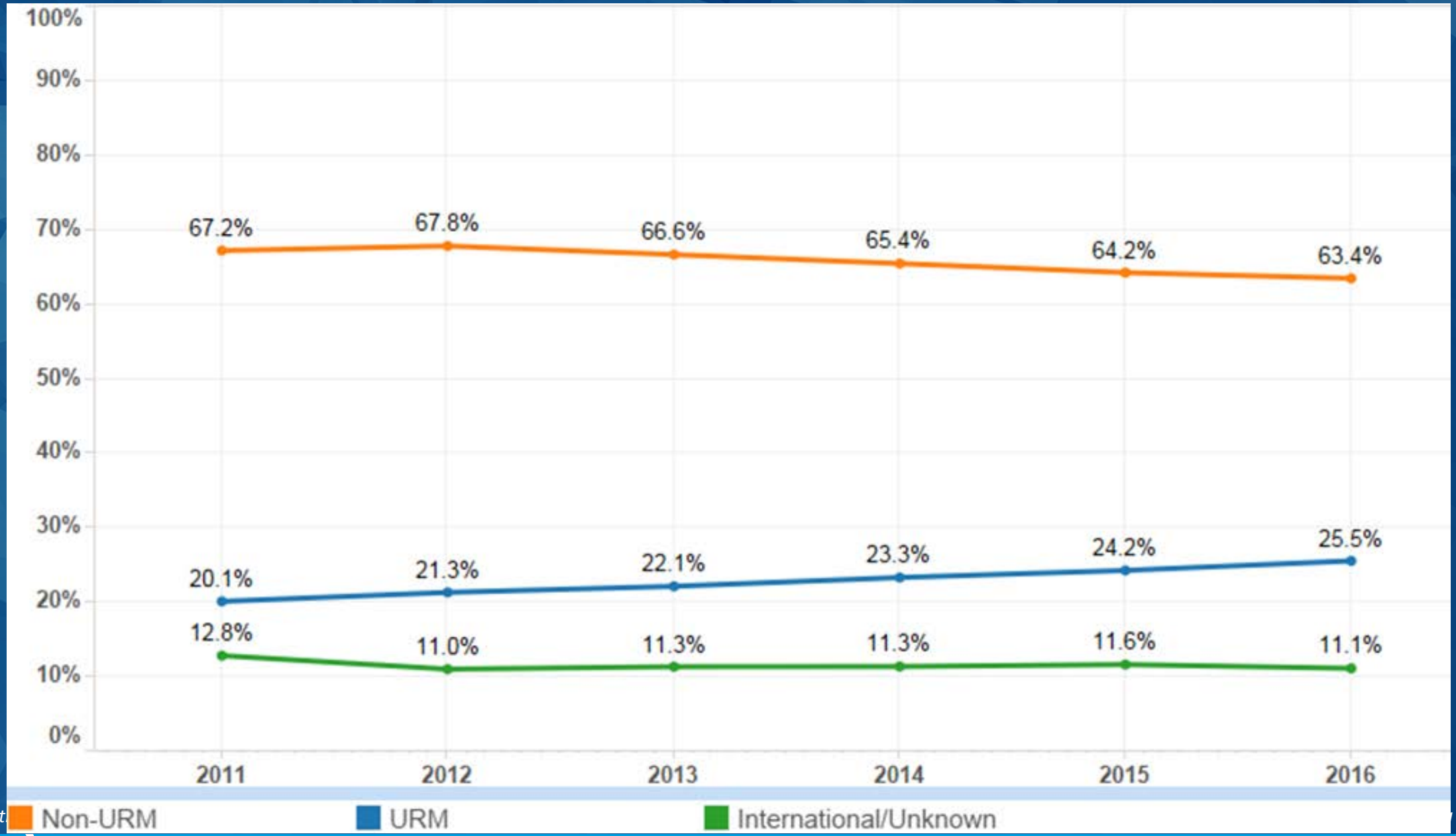
SUNY: Fall Enrollment (Headcount) by Sector

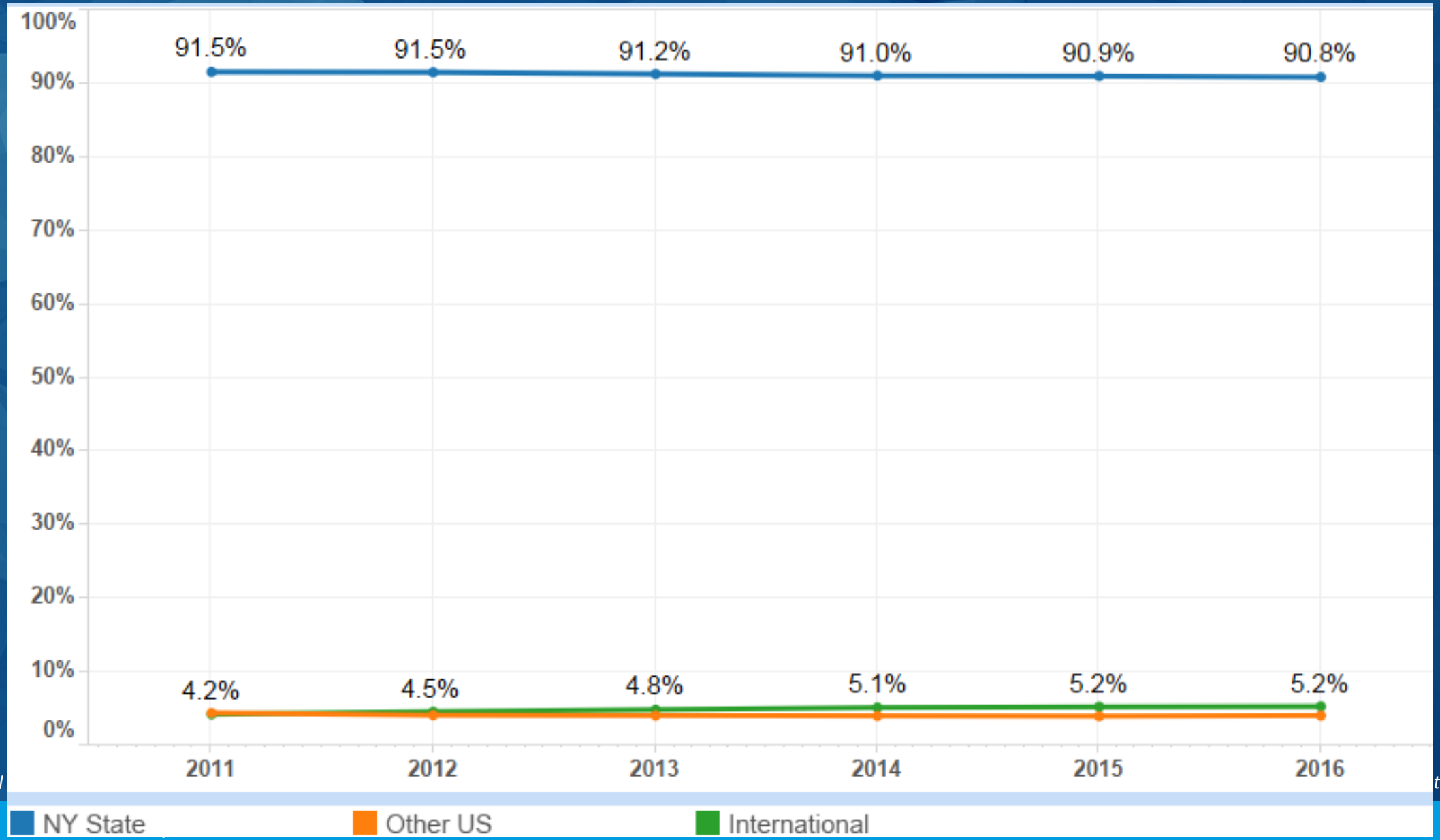


SUNY: Percentage of Fall Enrollment by URM/Non-URM

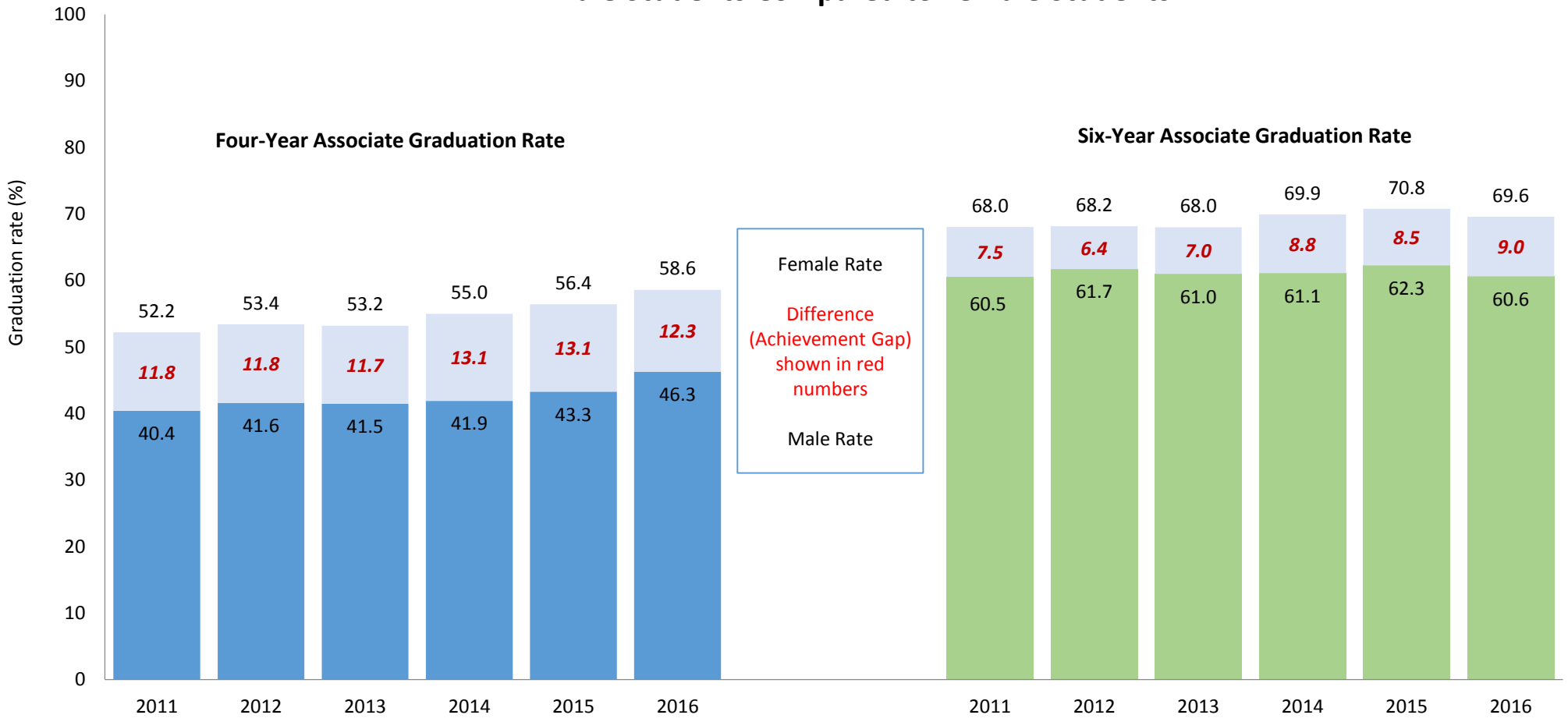


Office of Institut *Warehouse*

SUNY: Percentage of Fall Enrollment by Student Residency Status
(Includes only Students with Reported Residency)



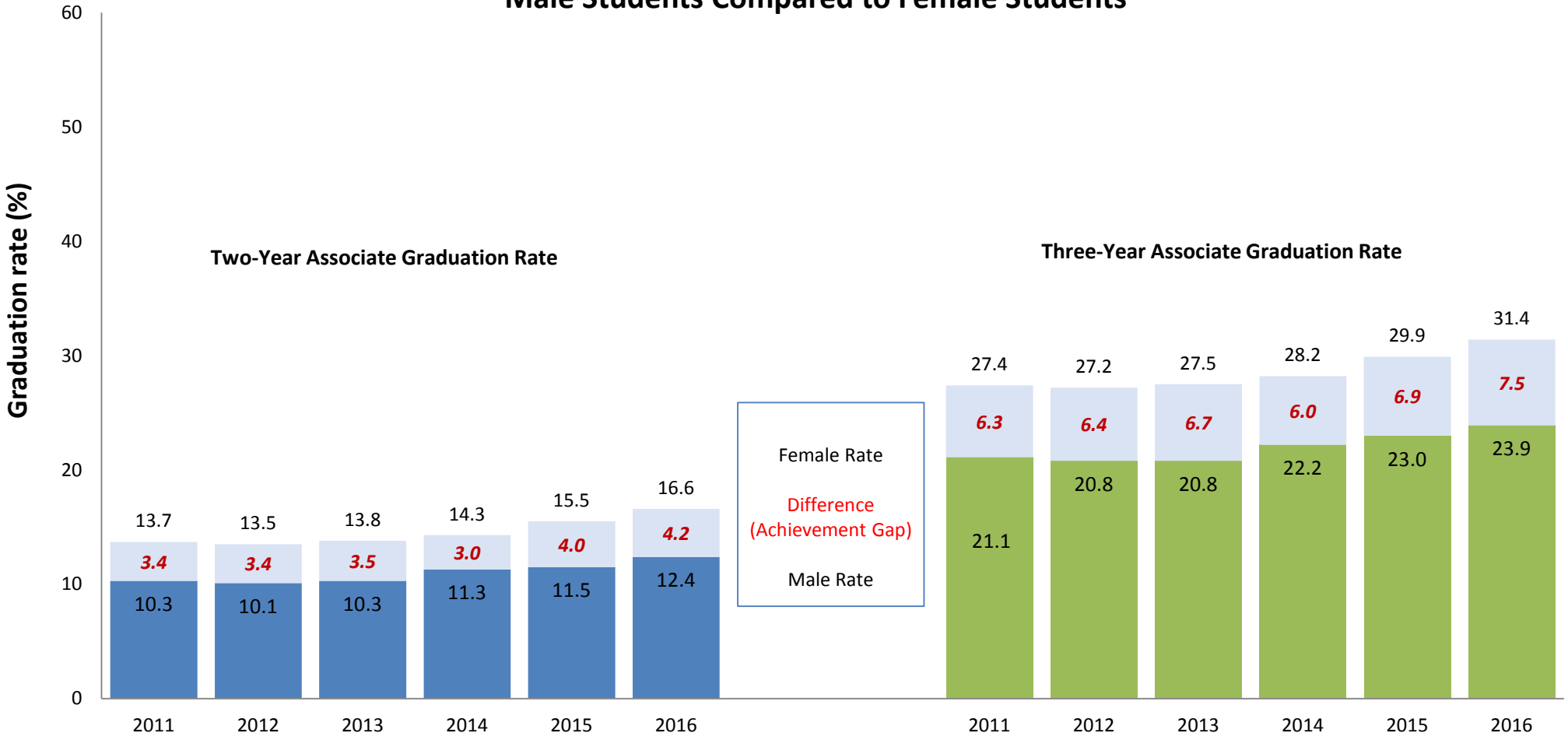
Graduation Rates for First-Time, Full-Time Baccalaureate Degree Students
Male Students Compared to Female Students



SUNY System Administration Office of Institutional Research and Data Analytics :: April 20, 2017

Source: SUNY Data Warehouse

Graduation Rates for First-Time, Full-Time Associate Degree Students
Male Students Compared to Female Students



SUNY System Administration Office of Institutional Research and Data Analytics :: April 20, 2017

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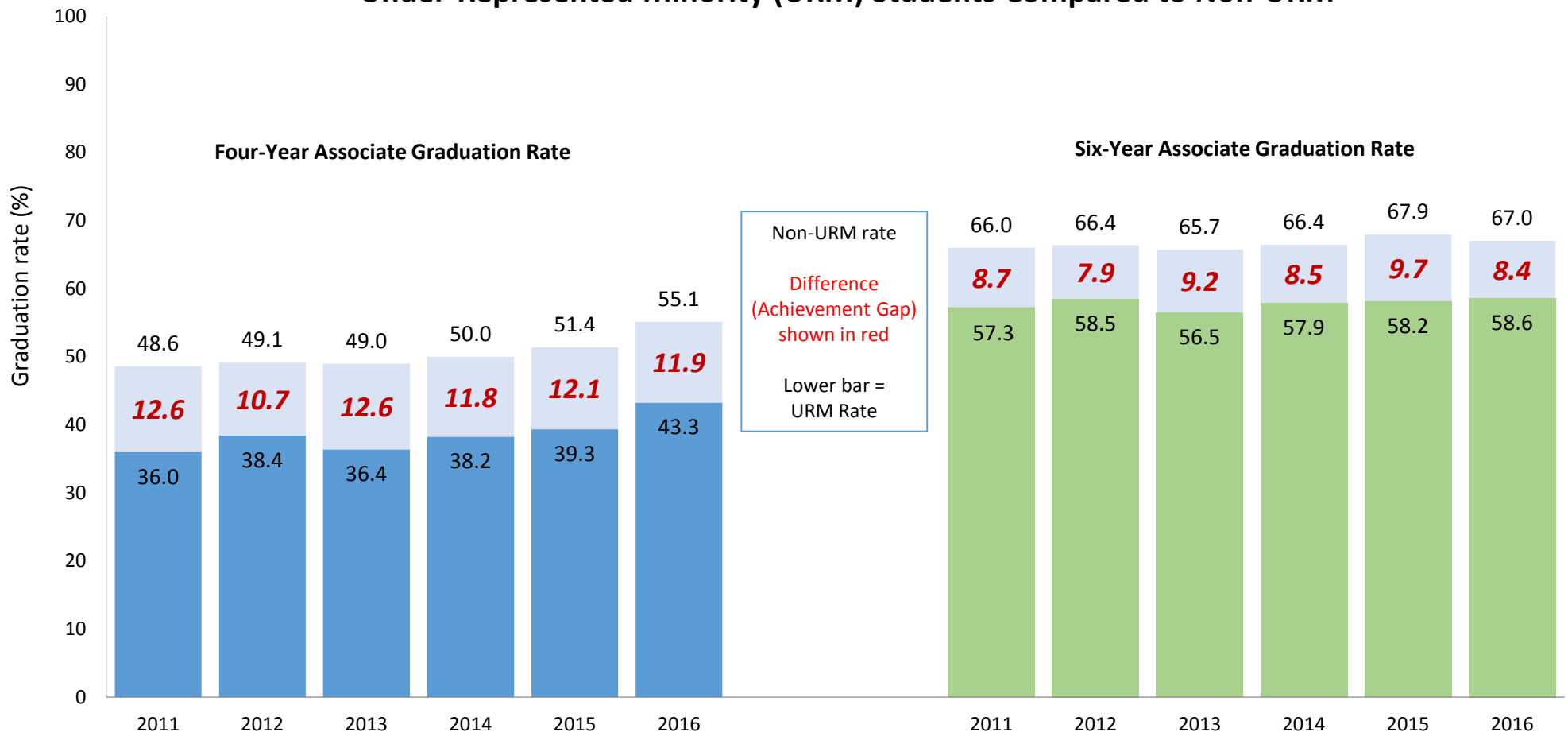
Graduation Rates for First-Time, Full-Time Baccalaureate Degree Students
Under-Represented Minority (URM) Students Compared to Non-URM



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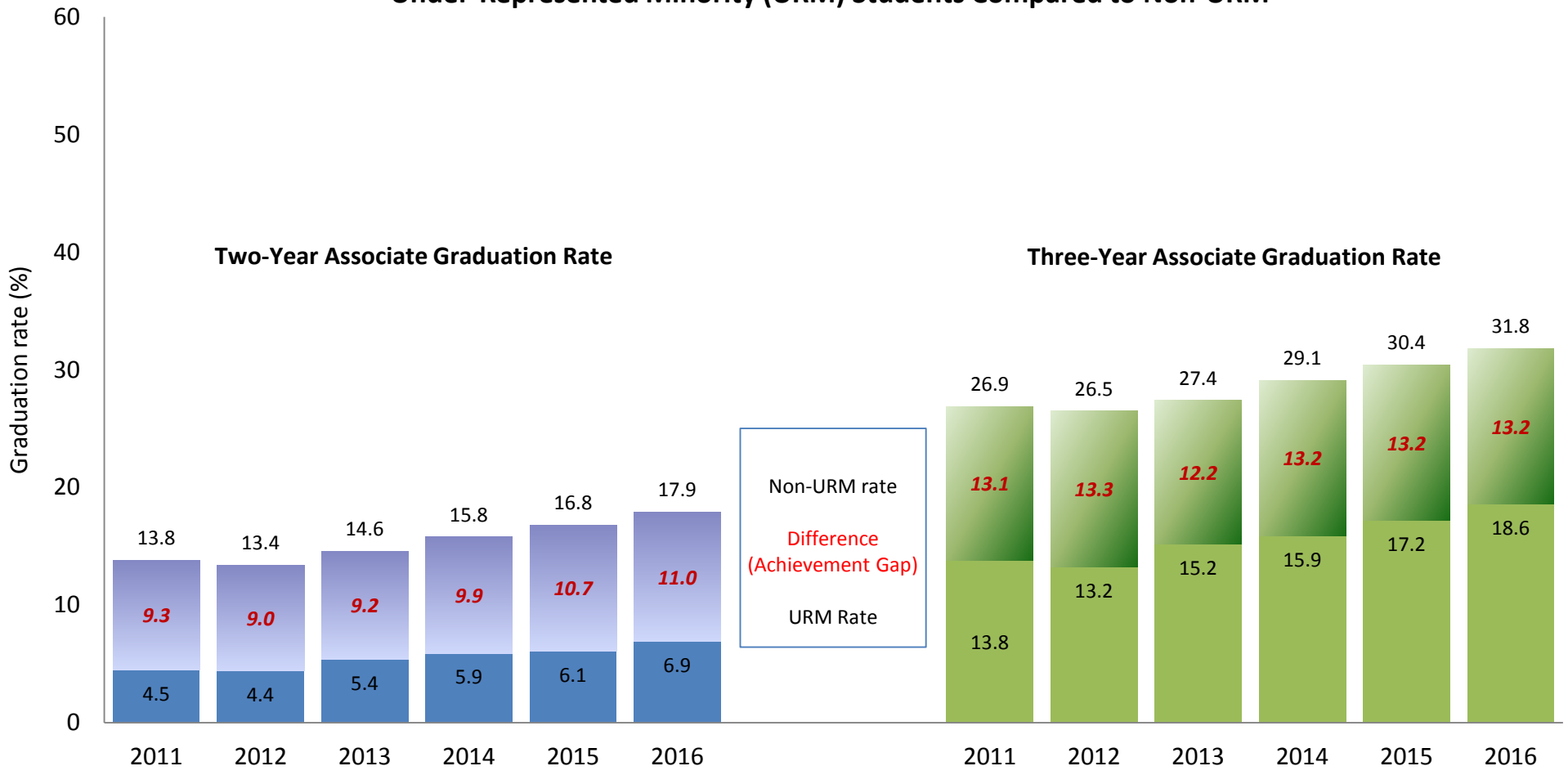
Graduation Rates for First-Time, Full-Time Associate Degree Students Under-Represented Minority (URM) Students Compared to Non-URM



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Source: SUNY Data Warehouse

Investment Fund Next Steps

Resources

Performance Improvement Fund – Aligned with EESE Strategy

Principle	Activity	Funding Sources						
		Former Investment Fund	GAP Funds	Clean Energy Workforce*	Apprentice SUNY	High Needs	EIP	Total
Investment	*Grants for Curriculum Development*	$2.0M	$1.5M	$5.0M	-	$6.5M	-	**$15.0M**
	Grants for Diversity and Inclusion	3.0M	-	-	-	-	-	**3.0M**
	Grants for Research	-	-	5.0M	-	-	9.5M	**14.5M**
	Grants for Workforce Development / Curriculum	-	-	5.0M	3.0M	-	-	**8.0M**
	Grants for Applied Learning	2.0M	-	-	-	-	-	**2.0M**
	Subtotal	**$7.0M**	**$1.5M**	**$15.0M**	**$3.0M**	**$6.5M**	**$9.5M**	**$42.5M**
Bridge Funding	*Bridge Funding / Enrollment Strategy*	**$5.5M**	**-**	**-**	**-**	**-**	**-**	**$5.5M**
Scale Up	*Scale of up PY Awards*	**$5.5M**	**-**	**-**	**-**	**-**	**-**	**$5.5M**
	Grand Total	**$18.0M**	**$1.5M**	**$15.0M**	**$3.0M**	**$6.5M**	**$9.5M**	**$53.5M**

** Funds awarded from the Clean Energy Workforce Program will be effectuated through a concurrent, possibly expedited, process*

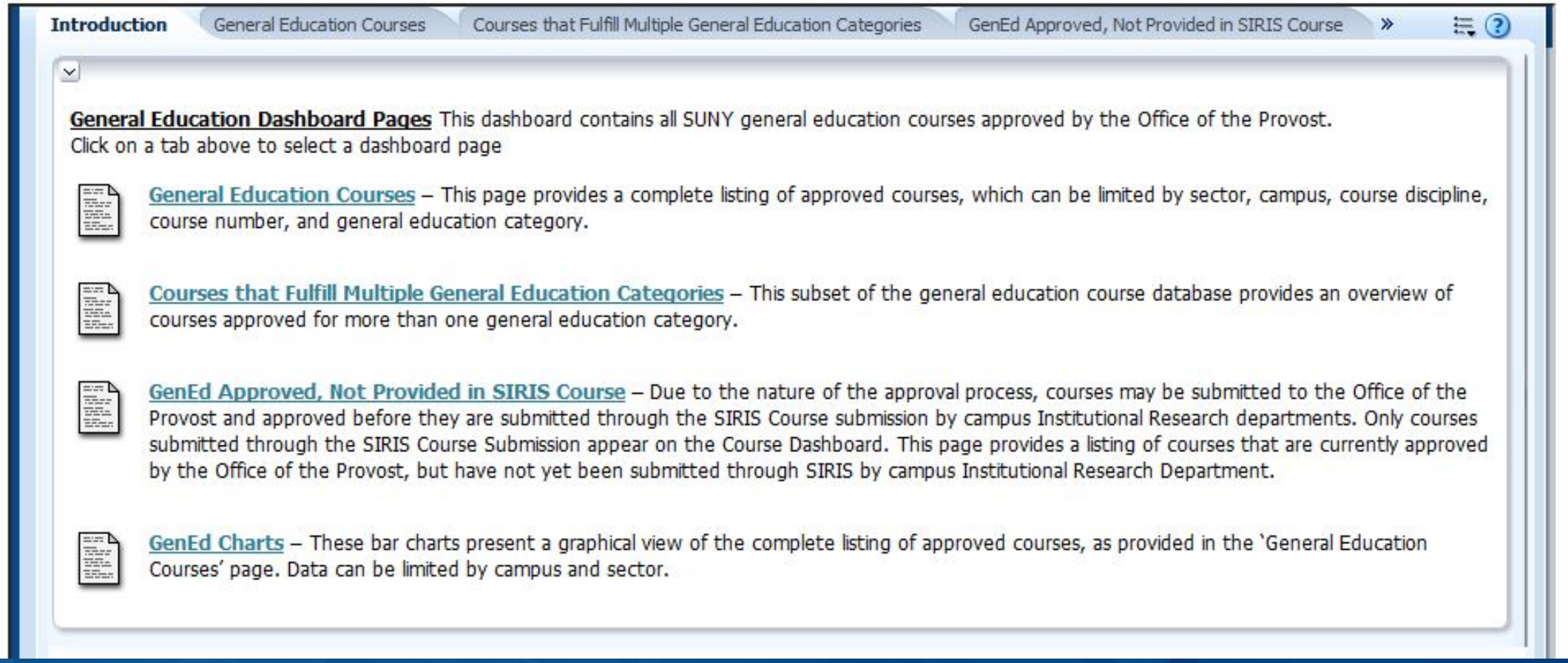
Performance Improvement Fund – Aligned with EESE Strategy

293 Proposal Ideas Submitted by 53 Campuses

- Educational Strategy
- Tomorrow's Workforce
- Student Recruitment and Success Infrastructures
- Knowledge, Creativity, Translation
- Diversity & Inclusion

General Education – Initial Discussion

General Education Dashboards



Q&A / Discussion

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