

**University Faculty Senate
Undergraduate Programs and Policies Committee
175th Plenary
SUNY Old Westbury
January 21, 2017**

Resolution on Assessment Practices

Whereas SUNY and the Middle States Commission on Higher Education require regular and effective assessment of all courses, including General Education courses; and

Whereas Article VI, §3 of the SUNY Board of Trustees Policies clearly states that "The University faculty shall be responsible for the conduct of the University's instruction, research and service programs"; and

Whereas Section II. B 2 of the University Faculty Senate Bylaws specifies that " The Senate shall be concerned with effective educational policies and other professional matters within the University"; and

Whereas General Education requirements of the Middle States Commission on Higher Education can be met through campus courses relevant to the academic program and selected from SUNY General Education categories; and

Whereas programs, courses and other instruction at SUNY should be guided by clear principles and methods of assessment, improvement and data that show the results of improvement measures; and

Whereas assessment should be part of planning and budget processes; therefore

Be it resolved that the University Faculty Senate recommends the following framework of questions and goals as the basis for all academic assessment:

As part of assessment of student learning, the faculty will:

1. Identify the student learning outcomes at the course, program, General Education and institution level.
2. Establish a method to determine that students can demonstrate the indicated outcome apart from any assigned grade.
3. Determine whether or not students can demonstrate what the learning outcome describes or lists.
4. Document the findings of the assessment, analyze the results and take steps necessary to enhance the quality of teaching and learning.
5. Assess the effectiveness of actions taken in step #4 (i.e. did the actions work and what data or evidence is used to demonstrate the effectiveness of the enhancement)

**175-04-1
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Passed**